

SABINE ISD 2020-2023 ARP ESSER III Use of Funds Plan

SABINE ISD assures that this plan is written in a format and to the extent practicable a language that is easily understandable by parents.

A copy of this plan will be posted to the LEA website within 30 days of receiving the ARP ESSER III NOGA.

Date ARP ESSER III NOGA Received: August 11, 2021

Date ARP ESSER III Use of Funds Plan Posted: August 23, 2021

Intent and Purpose of ARP ESSER III

The intent and purpose of the ARP Act of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

ARP ESSER III Entitlement

Initial ESSER III Allocation (first $\frac{2}{3}$)	\$964,694	20% for required set-aside	\$192,939
Final ESSER III Allocation (last $\frac{1}{3}$)	\$482,347	20% for required set-aside	\$96,469
		Total required set-aside to address learning loss as a result of the COVID 19 pandemic	\$289,408

Needs Determination

SABINE ISD engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of the plan for the uses of ARP ESSER III funds.

Briefly describe the process taken by the LEA to determine needs caused by the COVID-19 pandemic.	The district conducted surveys to district level staff, campus level staff, parents, and students. The district also reviewed the comprehensive needs assessment to determine needs in relation to the pandemic.
Briefly describe the process taken by the LEA to prioritize identified needs.	The district prioritized needs with focus on instructional continuity, facility, school operational, and technology needs.

Planned Activities

The planned use of funds for time period:	<input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)
The LEA will use funds for the following allowable activities.	The district will use funds for educational technology for students to aid in interaction between students and instructors.

The planned use of funds for time period:	<input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)
The LEA will use funds for the following allowable activities.	The district plans to implement activities for summer learning programs with classroom instruction or online learning.

The planned use of funds for time period:	<input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)
The LEA will use funds for the following allowable activities.	The district plans to implement activities for supplemental afternoon learning programs that are with classroom instruction or online learning.

The planned use of funds for time period:	<input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)
The LEA will use funds for the following allowable activities.	The district plans to use funds for repairs and improvements to enable operations to reduce health hazards to support student health needs.

The planned use of funds for time period:	<input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)
The LEA will use funds for the following allowable activities.	The district will use funds for inspection, testing, maintenance, repair, replacement and upgrading indoor air quality to heating, ventilation and air-conditioning systems.

<p>The planned use of funds for time period:</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)
<p>The LEA will use funds for the following allowable activities.)</p>	<p>The district plans to use funds for inspection, testing, maintenance, replacement and upgrade projects to improve filtering, purification and other air cleaning, fans and control systems.</p>

<p>The planned use of funds for time period:</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)
<p>The LEA will use funds for the following allowable activities.)</p>	<p>The district will use funds for inspection, testing maintenance, repair, replacement, and upgrade to improve window and door repair and replacement.</p>

<p>The planned use of funds for time period:</p>	<ul style="list-style-type: none"><input type="checkbox"/> Pre-award<input type="checkbox"/> 2020-2021, including summer 2021<input checked="" type="checkbox"/> 2021-2022, including summer 2022<input checked="" type="checkbox"/> 2022-2023, including summer 2023<input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)
<p>The LEA will use funds for the following allowable activities.</p>	<p>The district will use funds for developing strategies for public health protocols in guidance from CDC for the reopening and operation of school facilities.</p>

<p>The planned use of funds for time period:</p>	<ul style="list-style-type: none"><input type="checkbox"/> Pre-award<input type="checkbox"/> 2020-2021, including summer 2021<input checked="" type="checkbox"/> 2021-2022, including summer 2022<input checked="" type="checkbox"/> 2022-2023, including summer 2023<input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)
<p>The LEA will use funds for the following allowable activities.)</p>	<p>The district will use funds for activities to maintain continuity of services.</p>

The planned use of funds for time period:	<input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)
The LEA will use funds for the following allowable activities.	The district will use funds for activities to continue to employ existing staff.

Required Set-Aside

LEAs must expend a minimum of 20% of their grant funds on—

- Evidence-based interventions, such as summer learning, extended day and comprehensive after-school programs, or extended school year programs; and
- Ensure interventions respond to students' academic, social, and emotional needs and address disproportionate impact of coronavirus on students' populations as defined in ESEA Title I, Part A, students experiencing homelessness, and youth in foster care.

Briefly describe the activities to be implemented to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. (

The district plans to implement summer reading and math learning camps with focus on individual skill improvement. The district also plans to implement after school programs for each campus with focus on explicit instruction for struggling students. The district also plans to purchase custodial supplies for extra sanitizing of campuses, repair district building to space out students at the elementary and middle school for better social distancing according to CDC guidelines, update and repair any HVAC equipment for better air quality and sanitation and purchase addition school buses to align with CDC guidelines of social distancing.