

**Texas Education Agency  
2017-18 School Report Card  
SABINE MIDDLE (092906041)**

District Name: **SABINE ISD**  
Campus Type: **Middle School**

Total Students: **341**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	85
School Progress	Met Standard	84
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Social Studies	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.1%	5.9%	12.6%	Grade 6	17.9	17.9	20.3
Hispanic	21.7%	20.2%	52.4%	<b>Secondary</b>			
White	68.9%	69.7%	27.8%	English/Language Arts	17.7	14.0	16.7
American Indian	0.3%	0.4%	0.4%	Foreign Languages	14.0	14.9	18.6
Asian	0.9%	0.7%	4.4%	Mathematics	18.3	14.1	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	19.4	16.5	19.0
Two or More Races	4.1%	3.1%	2.3%	Social Studies	19.4	17.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	45.7%	47.5%	58.8%				
English Learners	4.7%	8.1%	18.8%				
Special Education	8.8%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.9%	10.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.1%	63.1%	Total Operating Expenditures	\$6,233	\$9,444	\$9,503
				Instruction	\$4,335	\$5,140	\$5,338
				Instructional Leadership	\$78	\$225	\$149
				School Leadership	\$674	\$542	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>84%</b>	81%	78%	85%	*	*	-	91%	77%
	2017	75%	80%	<b>79%</b>	*	72%	82%	*	*	-	82%	72%
Reading	2018	74%	81%	<b>81%</b>	*	77%	82%	*	*	-	92%	71%
	2017	72%	80%	<b>83%</b>	*	75%	86%	*	*	-	*	74%
Mathematics	2018	81%	86%	<b>85%</b>	*	80%	86%	*	*	-	92%	81%
	2017	79%	82%	<b>80%</b>	*	75%	82%	*	*	-	*	73%
Writing	2018	66%	79%	<b>86%</b>	*	*	87%	*	*	-	*	*
	2017	67%	76%	<b>83%</b>	*	*	89%	-	*	-	*	76%
Science	2018	80%	87%	<b>91%</b>	*	79%	95%	-	*	-	*	86%
	2017	79%	81%	<b>78%</b>	*	*	82%	*	*	-	*	69%
Social Studies	2018	78%	82%	<b>76%</b>	*	67%	80%	-	*	-	*	74%
	2017	77%	79%	<b>65%</b>	*	*	63%	*	*	-	*	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	51%	<b>54%</b>	40%	42%	58%	*	*	-	83%	43%
	2017	45%	44%	<b>44%</b>	*	33%	48%	*	*	-	64%	33%
Reading	2018	46%	49%	<b>47%</b>	*	31%	50%	*	*	-	83%	35%
	2017	44%	48%	<b>47%</b>	*	32%	52%	*	*	-	*	35%
Mathematics	2018	50%	52%	<b>56%</b>	*	46%	58%	*	*	-	92%	42%
	2017	46%	40%	<b>44%</b>	*	32%	48%	*	*	-	*	33%
Writing	2018	41%	57%	<b>63%</b>	*	*	63%	*	*	-	*	*
	2017	36%	40%	<b>47%</b>	*	*	51%	-	*	-	*	34%
Science	2018	51%	53%	<b>72%</b>	*	52%	81%	-	*	-	*	65%
	2017	49%	44%	<b>50%</b>	*	*	54%	*	*	-	*	43%
Social Studies	2018	53%	51%	<b>46%</b>	*	37%	50%	-	*	-	*	40%
	2017	49%	49%	<b>27%</b>	*	*	29%	*	*	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>26%</b>	23%	17%	28%	*	*	-	49%	19%
	2017	20%	16%	<b>16%</b>	*	11%	18%	*	*	-	26%	12%
Reading	2018	19%	17%	<b>23%</b>	*	17%	22%	*	*	-	58%	18%
	2017	19%	18%	<b>19%</b>	*	17%	21%	*	*	-	*	14%
Mathematics	2018	24%	23%	<b>25%</b>	*	15%	27%	*	*	-	50%	15%
	2017	22%	14%	<b>16%</b>	*	10%	18%	*	*	-	*	12%
Writing	2018	13%	23%	<b>29%</b>	*	*	31%	*	*	-	*	*
	2017	11%	11%	<b>13%</b>	*	*	16%	-	*	-	*	10%
Science	2018	23%	17%	<b>35%</b>	*	24%	41%	-	*	-	*	26%
	2017	19%	14%	<b>12%</b>	*	*	16%	*	*	-	*	14%
Social Studies	2018	31%	29%	<b>28%</b>	*	23%	31%	-	*	-	*	28%
	2017	27%	22%	<b>11%</b>	*	*	13%	*	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>69</b>	80	66	68	*	83	-	73	66
Reading	2018	69	66	<b>62</b>	75	57	61	*	*	-	68	57
Mathematics	2018	70	74	<b>75</b>	85	74	75	*	*	-	77	75

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	56%	<b>49%</b>	*	64%	37%	-	*	-	*	43%
	2017	35%	43%	<b>45%</b>	50%	35%	48%	*	-	-	*	44%
Mathematics	2018	47%	69%	<b>63%</b>	*	54%	63%	-	*	-	*	62%
	2017	43%	50%	<b>49%</b>	56%	48%	51%	-	-	-	*	48%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	91%	<b>91%</b>	100%	81%	93%	-	*	-	*	87%
Students Requiring Accelerated Instruction												
	2018	21%	9%	<b>9%</b>	*	19%	7%	-	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>93%</b>	100%	86%	95%	-	*	-	*	87%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	83%	<b>83%</b>	83%	76%	85%	-	*	-	*	74%
Students Requiring Accelerated Instruction												
	2018	20%	17%	<b>17%</b>	*	24%	15%	-	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	86%	88%	<b>88%</b>	100%	76%	91%	-	*	-	*	81%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**