

SABINE ISD
District Improvement Plan
2018-2019



Date of School Board Approval

Legal References

- *Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)*
- *Each school year, the principal of each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the student achievement indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)*

Mission Statement

The mission of the Sabine Independent School District is to provide appropriate, challenging opportunities, in a safe and positive environment, for all students to develop to their potential academically, mentally, emotionally, physically and socially in a way that each student is motivated and enabled to become a confident and competent problem-solver, communicator, collaborative worker, user of technology, and life-long learner so that the student is prepared to become an effective citizen and productive member of society.

District/Campus Improvement Planning and Decision Making Committee

Name	Position (Parent, Business, Community, Teacher, etc.)	Signature
Stacey Bryce	Superintendent	
Shelley Yates	Director of Curriculum	
Kevin Yandell	Director of Business	
Teri Bass	Elementary Principal	
Judy Cottier	Elem. Assist. Principal	
Tiffany Braxton	Elem. Counselor	
Barbara Watkins	Elem. SPED Teacher	
Jennifer Sparks	Elem. Teacher	
Jennifer Morvan	Elem. Teacher	
Lauryn Kitchen	Elem. Teacher	
Stanton Reaves	Middle School Principal	
Sara Cantrell	MS Assist. Principal	
Cori Childress	MS Teacher	
Debra Benner	MS Teacher	

District/Campus Improvement Planning and Decision Making Committee

Name	Position <small>(Parent, Business, Community, Teacher, etc.)</small>	Signature
Christy Richter	MS Teacher	
Leah Ham	MS Counselor	
Monty Pepper	High School Principal	
Stephanie Richard	HS Assist. Principal	
Cary Challis	HS Teacher	
Wendi Stevens	HS Teacher	
Greg Jeffers	HS Teacher	
Romy Wilson	HS Teacher	
Shawn Whited	Technology	
Beth Langley	Parent	
Jenna Warlick	Business/Community	

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL 1:** The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL 2:** The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL 3:** The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL 4:** The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- OBJECTIVE 1:** Parents will be full partners with educators in the education of their children.
- OBJECTIVE 2:** Students will be encouraged and challenged to meet their full educational potential.
- OBJECTIVE 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- OBJECTIVE 4:** A well-balanced and appropriate curriculum will be provided to all students.
- OBJECTIVE 5:** Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- OBJECTIVE 6:** Qualified and highly effective personnel will be recruited, developed, and retained.
- OBJECTIVE 7:** The state's students will demonstrate exemplary performance in comparison to national and international standards.
- OBJECTIVE 8:** School campuses will maintain a safe and disciplined environment conducive to student learning.
- OBJECTIVE 9:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
- OBJECTIVE 10:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

TEA COMMISSIONER'S STRATEGIC PRIORITIES:

1 Recruit, support, retain teachers & principals	2 Build a foundation of reading and math	3 Connect high school to career and college	4 Improve low- performing schools
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DISTRICT ESSA REQUIREMENTS

Equity Plan [ESSA Sec. 1112(b)(2)]: The district findings indicated that SISD falls well below the state averages in the inexperienced and out of field areas with the exception of high school inexperienced teachers. With this gap, we have considered the ongoing problem that a small district experiences to fill positions. Inexperienced teachers are largely what small districts can attract as candidates and we have to support and grow these teachers to be effective teachers.

Poverty Criteria [Sec. 1112(b)(4)]:

SABINE ISD determines Title I eligibility and rank/serve order through number of children eligible for free and reduced-priced lunches.

Schoolwide Programs [Sec. 1112(b)(5)]: Sabine ISD utilizes intervention teachers and tutors for small groups in all grade levels and uses the Cardinal Reading Intervention Program at the elementary.

State Compensatory Education

State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home

State Compensatory Education

This district has written policies and procedures to identify the following:

- Students who are at-risk of dropping out of school under state criteria
- Students who are at-risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

Total FTEs funded through SCE at this District: 7.64

The process we use to identify students at-risk is: *The district identifies students using the criteria list for definition of at-risk students.*

The process we use to exit students from the SCE program who no longer qualify is: *The district will exit students from an SCE program when they do not meet criteria list for definition of at-risk students.*

***Optional for Title I Schoolwide schools:
At Sabine ISD, School State Compensatory Funds are used to support Title I initiatives.***

State Compensatory Education

STAAR	Math % Met Standard			Reading/ELA % Met Standard			Writing % Met Standard			Science % Met Standard			Social Studies % Met Standard		
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
Students At-Risk	16	16	27	20	21	26	24	8	24	23	22	33	17	16	18
Students Not At-Risk	52	59	67	65	67	66	62	59	71	58	63	74	64	66	70

	Drop Out Data		Completion Data	
	2015-2016	2016-2017	2015-2016	2016-2017
Students At-Risk	5	1	27	16
Students Not At-Risk	2	2	77	59

The comprehensive, intensive, accelerated instruction program at this district consists of intervention teachers for small group and pull out tutorials for students at risk.

Upon evaluation of the effectiveness of this program the committee finds that this has been very effective in supporting students to meet performance standards on the state assessments. K-2 grades are assessed by teachers with Dibels and students receive instruction and intervention according to the data.

Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

This schoolwide program will consolidate funds in the following way: **Title I, Part A only** [ESSA Sec. 1114(b)(7)(B)]

Federal	
Program/Funding Source	Amount of Funding
Title I, Part A	280,238
Title II, Part A	33,454
Title III, Part A	11,523
Title IV, Part A	20,220
IDEA-B-Formula 17-18	52,794
IDEA-B-Formula 18-19	276,903
IDEA-B-Formula Preschool 17-18	1,283
IDEA-B Preschool 18-19	2,584
Carl Perkins (Region 7 SSA)	14,708
State	
Program/Funding Source	Amount of Funding
Foundation-Gifted/Talented	48,279
Foundation-Career/Tech	850,852
Foundation-Special Ed	727,392
Foundation-Comp Ed	851,267
Foundation-Bilingual/ESL	64,214
Foundation-High School	108,625
Local	
Program/Funding Source	Amount of Funding
Tax Revenue	4,238,943
Contrib to Spec Ed SSA	184,905
Contrib to DAEP SSA	35,666

Comprehensive Needs Assessment Attendees

Date(s):

Name	Position (Parent, Business, Community, Teacher, etc.)	Signature
Stacey Bryce	Superintendent	
Shelley Yates	Director of Curriculum	
Kevin Yandell	Director of Business	
Teri Bass	Elementary Principal	
Judy Cottier	Elem. Assist. Principal	
Tiffany Braxton	Elem. Counselor	
Barbara Watkins	Elem. SPED Teacher	
Jennifer Sparks	Elem. Teacher	
Jennifer Morvan	Elem. Teacher	
Lauryn Kitchen	Elem. Teacher	
Stanton Reaves	Middle School Principal	
Sara Cantrell	MS Assist. Principal	
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Comprehensive Needs Assessment Attendees

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Debra Benner	MS Teacher	
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Cary Challis	HS Teacher	
Wendi Stevens	HS Teacher	
Greg Jeffers	HS Teacher	
Romy Wilson	HS Teacher	
Shawn Whited	Technology	
Beth Langley	Parent	
Jenna Warlick	Business/Community	

Comprehensive Needs Assessment Summary 2018-2019

Section 1 – District Profile

Sabine ISD is a 3A district with one high school campus (9-12), one middle school campus (6-8) and one elementary campus (PK-5). Total student enrollment is 1467 with total staff at 197. Student demographics are: African American 5.9%, Hispanic 20.2%, White 69.7%, American Indian .4%, Asian .7%, Two or More Races 3.1%. Our economically disadvantaged population is 47.5%.

Section 2 – Data Reviewed

State Assessments, Unit Assessments, PBMAS, Discipline Data, Attendance Data, Discipline Data, Accountability Data, 2017-18 DIP/CIP, DMAC Data, TAPR, AP Results, Participation Records, SuccessEd Program Resources, Dibels

Section 3 – Findings/Conclusions

As a district, we found, based on our data, that our focus needs to be in the areas of 3rd grade reading and math, 4th grade writing, 6th grade reading and math, 7th grade math, Algebra I, English I and II. We will also target closing the gaps in all subjects across the sub-pops. Technology integration in the classrooms is improving across all campuses. We are not performing terribly, but we need to continue to improve to perfect data driven instruction and strategies in the classroom. We will also working to move more students from approaches and meets to masters per the accountability system.

Section 4 – Strengths

Students:

- Academic and Athletic Successes
- State Assessment Results in Math/All Students 86%
- State Assessment Results in Science/All Students 87%

Staff:

- Positive Climate across all campuses
- Low Turnover Rate
- Support for Staff
- Mentors Provided for New Employees
- Collaborative/Teamwork

Parents/Community:

- Parent Volunteers
- PTO Activities
- Strong Community and Parent Involvement
- Effective Communication with Parents
- Community Collaboration
- Sabine Education Foundation

Facilities:

- Clean and Inviting Atmosphere Across All Campuses
- Safety and Security Priorities Across All Campuses

Section 5 – Weaknesses

Students:

- State Assessment Results in ELAR/All Students 81%
- State Assessment Results in Writing/All Students 79%
- State Assessment Results in Social Studies 82%
- Teaching Students to Meets and Masters for Student Progress
- Closing the Gaps in Sub Pops
- Special Pops Achievement
- Promote Student and School Successes
- College Prep Courses
- CCMR Identification and Qualification

Parents/Community:

- Ongoing Improved Communication and Collaboration Opportunities for Involvement

Staff:

- High School Inexperienced/Out of Field Teachers
- Data Driven Discussions and Instruction
- Vertical and Horizontal Teaming
- Continued Technology Integration

Facilities:

- Safety and Security Updated Plans

Section 6 – Identified Needs

- Continued Improved Communication through District Website and Social Media
- Increased Opportunities for Parental Involvement
- Parent/Community Surveys
- Hiring Qualified Staff in a Timely Manner
- Continued Technology Training for Teachers
- Data Literacy Training
- Continue Safety and Security Preparedness
- ESL Certification for Teachers
- Supplemental Materials for all STAAR Tested Areas
- Tutors for Small Groups
- Staff Development and Increased Education for TEKS Resource System and State Standards
- College, Career, Military Ready Identification and Qualification Plan
- College Prep Courses for Math and English
- Continued Improvement and Closing Gaps on STAAR 3-8 and EOC Scores with All Sub Pops
- Marked Gains in All STAAR 3-8 and EOC Tested Subjects in Meets and Masters
- Attendance Rate Improvement Incentives
- Professional Development on Differentiated Instruction and Strategies

Goal 1: All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

Objective 1: SISD will identify effective instruction strategies and implement data driven activities for **All SUBJECTS**. The district will meet and strive to increase the state passing standard and mastery standard for student performance on the state assessment in **All SUBJECTS** across all accountability groups.

Summative Evaluation: All Students and each subpopulation in the state accountability system will meet or exceed the standards set by the State of Texas.

Data 2017-2018	Sabine All Students	State All Students	Sabine 2018-2019 Goals
% Met Standard	83%	77%	85%
% Met Masters	20%	22%	25%

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
District Data Meeting every 6 weeks with campus administrators.	2	Curriculum Director	August 2018-June 2019	DMAC unit assessment data	DMAC data Campus data summary Agenda Sign in sheets	Improved unit assessment results Improved state assessment results Data literacy Improved lesson planning and instruction
STAAR Interim Assessments for selected subjects.	2	Curriculum Director Principals Instructional Technologist	September 2018-March 2019	Chromebooks Texas Assessment Management System	Interim Assessment Reports	Improved state assessment results Improved lesson planning and instruction
Campus administrator conferences to follow up on lesson plans, assessments and data.	2	Curriculum Director	August 2018-August 2019	DMAC	Submitted lessons plans and assessments in Google Classroom DMAC assessment reports	Improved unit assessment results Improved state assessment results Data literacy Improved lesson planning and instruction

Goal 1: All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

Objective 2: SISD will identify effective **ELAR** instruction strategies. The district will meet and strive to increase the state passing standard and mastery standard for student performance on the state assessment in **ELAR** across all accountability groups.

Summative Evaluation: All Students and each subpopulation in the state accountability system will meet or exceed the standards set by the State of Texas.

Data 2017-2018	Sabine All Students	State All Students	Sabine 2018-2019 Goals
% Met Standard	81%	74%	84%
% Met Masters	17%	19%	25%

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Transitional campus vertical alignment for 5 th /6 th and 8 th /9 th planning of ELAR instruction and curriculum through scheduled vertical team meetings.	2	Principals Curriculum Director	August 2018- August 2019	Region 7 District staff TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
Districtwide professional development on Ruby Payne's Emotional Poverty/Framework for Understanding and 38 Great Academic Vocabulary Builders to better differentiate instruction and specialized strategies for different populations.	2	Principals Curriculum Director	August 2018- September 2018	Outside consultants	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Districtwide training on Backward Design: Unit Tests, TEKS RS and DMAC.	2	Curriculum Director Principals Instructional Technologist	June 2018- September 2018	Instructional Technologist Curriculum Director Principals	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design

TEKS Resource System Summer Conference	2	Curriculum Director Principals Teachers	July 2018	TCMPC – Texas Curriculum Management Program Cooperative – TEKS RS	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
District trainings in classroom technology integration.	2	Instructional Technologist Curriculum Director	June 2018-September 2018	Instructional Technologist Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
2018 Districtwide Accountability Training	2	Superintendent Curriculum Director Principals	September 2018-November 2018	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Required submission of districtwide unit assessments in Google Classroom and DMAC each 6 weeks that align to SEs and TEKS RS YAG which focus on readiness and supporting standards to increase mastery level on state assessment.	2	Curriculum Director Principal	August 2018-August 2019	Google DMAC Instructional Technologist	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design, increase percentage of all students of mastery level on STAAR
Eduphoria Aware Test Bank, TEKS Bank Item Bank and STAAR Test Maker Item Bank purchased to build capacity of test questions for districtwide assessments.	2	Curriculum Director Principals	August 2018	TEKS RS DMAC TEKS Score Eduphoria Instructional Technologist	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design, increase percentage of all students of mastery level on STAAR

Goal 1: All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

Objective 3: The district will identify effective **Writing** instruction strategies. The district will meet and strive to increase the state passing standard and mastery standard for student performance on the state assessment in **Writing** across all accountability groups.

Summative Evaluation: All Students and each subpopulation in the state accountability system will meet or exceed the standards set by the State of Texas.

Data 2017-2018	Sabine All Students	State All Students	2018-2019 Sabine Goals
% Met Standard	79%	66%	82%
% Met Masters	23%	13%	28%

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Transitional campus vertical alignment for 5 th /6 th and 8 th /9 th planning of Writing instruction and curriculum through scheduled vertical team meetings.	2	Principals Curriculum Director	August 2018-August 2019	Region 7 District staff TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
Districtwide professional development on Ruby Payne's Emotional Poverty/Framework for Understanding and 38 Great Academic Vocabulary Builders to better differentiate instruction and specialized strategies for different populations.	2	Principals Curriculum Director	August 2018-September 2018	Outside Consultants	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
Districtwide training on Backward Design: Unit Tests, TEKS RS and DMAC.	2	Curriculum Director Principals Instructional Technologist	June 2018-September 2018	Instructional Technologist Curriculum Director Principals	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, observation documentation	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design

TEKS Resource System Summer Conference	2	Curriculum Director Principals Teachers	July 2018	TCMPC – Texas Curriculum Management Program Cooperative – TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
District trainings in classroom technology integration.	2	Instructional Technologist Curriculum Director	June 2018-September 2018	Instructional Technologist Region 7	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
2018 Districtwide Accountability Training	2	Superintendent Curriculum Director Principals	September 2018-November 2108	Region 7	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Professional Development with Writing Academy to strengthen and provide a framework for writing instruction and lessons.	2	Curriculum Director Principals	August-2018-June 2019	Writing Academy Specialists	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design

Required submission of districtwide unit assessments in Google Classroom and DMAC each 6 weeks that align to SEs and TEKS RS YAG which focus on readiness and supporting standards to increase mastery level on state assessment.	2	Curriculum Director Principal	August 2018- August 2019	Google DMAC Instructional Technologist	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design, increase percentage of all students of mastery level on STAAR
Eduphoria Aware Test Bank, TEKS Bank Item Bank and STAAR Test Maker Item Bank purchased to build capacity of test questions for districtwide assessments.	2	Curriculum Director Principals	August 2018	TEKS RS DMAC TEKS Score Eduphoria Instructional Technologist	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design, increase percentage of all students of mastery level on STAAR

Goal 1: All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

Objective 4: The district will identify effective **Math** instruction strategies. The district will meet and strive to increase the state passing standard and mastery standard for student performance on the state assessment in **Math** across all accountability groups.

Summative Evaluation: All Students and each subpopulation in the state accountability system will meet or exceed the standards set by the State of Texas.

Data 2017-2018	Sabine All Students	State All Students	2018-2019 Sabine Goals
% Met Standard	86%	81%	89%
% Met Masters	23%	24%	30%

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Transitional campus vertical alignment for 5 th /6 th and 8 th /9 th planning of Math instruction and curriculum through scheduled vertical team meetings	2	Principals Curriculum Director	August 2018- August 2019	Region 7 District staff TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
Districtwide professional development on Ruby Payne's Emotional Poverty/Framework for Understanding and 38 Great Academic Vocabulary Builders to better differentiate instruction and specialized strategies for different populations.	2	Principals Curriculum Director	August 2018- September 2018	Outside Consultants	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
Districtwide training on Backward Design: Unit Tests, TEKS RS and DMAC.	2	Curriculum Director Principals Instructional Technologist	June 2018- September 2018	Instructional Technologist Curriculum Director Principals	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, observation documentation	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design

TEKS Resource System Summer Conference	2	Curriculum Director Principals Teachers	July 2018	TCMPC – Texas Curriculum Management Program Cooperative – TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
District trainings in classroom technology integration	2	Principals Curriculum Director	June 2018- September 2018	Instructional Technologist Region 7	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
2018 Districtwide Accountability Training	2	Superintendent Curriculum Director Principals	September 2018- November 2108	Region 7	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Required submission of districtwide unit assessments in Google Classroom and DMAC each 6 weeks that align to SEs and TEKS RS YAG which focus on readiness and supporting standards to increase mastery level on state assessment.	2	Curriculum Director Principal	August 2018- August 2019	Google DMAC Instructional Technologist	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design, increase percentage of all students of mastery level on STAAR
Eduphoria Aware Test Bank, TEKS Bank Item Bank and STAAR Test Maker Item Bank purchased to build capacity of test questions for districtwide assessments.	2	Curriculum Director Principals	August 2018	TEKS RS DMAC TEKS Score Eduphoria Instructional Technologist	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design, increase percentage of all students of mastery level on STAAR

Goal 1: All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

Objective 5: The district will identify effective **Science** instruction strategies. The district will meet and strive to increase the state passing standard and mastery standard for student performance on the state assessment in **Science** across all accountability groups.

Summative Evaluation: All Students and each subpopulation in the state accountability system will meet or exceed the standards set by the State of Texas.

Data 2017-2018	Sabine All Students	State All Students	2018-2019 Sabine Goals
% Met Standard	87%	80%	89%
% Met Masters	17%	23%	25%

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Develop long range plan acquisition plan for equipment.	2	Curriculum Director Science teachers Principals	by May 31, 2019		Meeting agenda and minutes	Equipment acquisition plan
Transitional campus vertical alignment for 5 th /6 th and 8 th /9 th planning of Science instruction and curriculum through scheduled vertical team meetings	2	Principals Curriculum Director	August 2018- August 2019	Region 7 District staff TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
Districtwide professional development on Ruby Payne's Emotional Poverty/Framework for Understanding and 38 Great Academic Vocabulary Builders to better differentiate instruction and specialized strategies for different populations.	2	Principals Curriculum Director	August 2018- September 2018	Outside Consultants	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation

Districtwide training on Backward Design: Unit Tests, TEKS RS and DMAC.	2	Curriculum Director Principals Instructional Technologist	June 2018-September 2018	Instructional Technologist Curriculum Director Principals	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, observation documentation	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
TEKS Resource System Summer Conference	2	Curriculum Director Science teachers Principals	July 2018	TCMPC – Texas Curriculum Management Program Cooperative – TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
District trainings in classroom technology integration	2	Principals Curriculum Director	June 2018-September 2018	Instructional Technologist Region	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
2018 Districtwide Accountability Training	2	Principals Curriculum Director	September 2018- November 2108	Region 7	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Required submission of districtwide unit assessments in Google Classroom and DMAC each 6 weeks that align to SEs and TEKS RS YAG which focus on readiness and supporting standards to increase mastery level on state assessment.	2	Curriculum Director Principal	August 2018- August 2019	Google DMAC Instructional Technologist	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design, increase percentage of all students of mastery level on STAAR
Eduphoria Aware Test Bank, TEKS Bank Item Bank and STAAR Test Maker Item Bank purchased to build capacity of test questions for districtwide assessments	2	Curriculum Director Principal	August 2018	TEKS RS DMAC TEKS Score Eduphoria Instructional Technologist	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit/state assessment results, TTESS, student engagement, monitoring documentation, quality of instruction and lesson design, increase percentage of all students of mastery level on STAAR

Goal 1: All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

Objective 6: The district will identify effective **Social Studies** instruction strategies. The district will meet and strive to increase the state passing standard and mastery standard for student performance on the state assessment in **Social Studies** across all accountability groups.

Summative Evaluation: All Students and each subpopulation in the state accountability system will meet or exceed the standards set by the State of Texas.

Data 2017-2018	Sabine All Students	State All Students	2018-2019 Sabine Goals
% Met Standard	82%	78%	85%
% Met Masters	29%	31%	35%

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Transitional campus vertical alignment for 5 th /6 th and 8 th /9 th planning of Social Studies instruction and curriculum through scheduled vertical team meetings	2	Curriculum Director Science teachers Principals	August 2018- August 2019	Region 7 District staff TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
Districtwide professional development on Ruby Payne's Emotional Poverty/Framework for Understanding and 38 Great Academic Vocabulary Builders to better differentiate instruction and specialized strategies for different populations.	2	Principals Curriculum Director	August 2018- September 2018	Outside Consultants	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation

Districtwide training on Backward Design: Unit Tests, TEKS RS and DMAC.	2	Curriculum Director Principals Instructional Technologist	June 2018-September 2018	Instructional Technologist Curriculum Director Principals	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, observation documentation	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
TEKS Resource System Summer Conference	2	Curriculum Director Science teachers Principals	July 2018	TCMPC – Texas Curriculum Management Program Cooperative – TEKS RS	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
District trainings in classroom technology integration	2	Principals Curriculum Director	June 2018-September 2018	Instructional Technologist Region	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Collaboration, unit and state assessment results, quality of instruction and lesson design, teacher performance w/TTESS, student engagement, monitoring documentation
2018 Districtwide Accountability Training	2	Principals Curriculum Director	September 2018-November 2108	Region 7	Team meeting agendas, minutes and sign in sheets, unit assessments, lesson plans, classroom observation and walkthrough documentation	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design
Required submission of districtwide unit assessments in Google Classroom and DMAC each 6 weeks that align to SEs and TEKS RS YAG which focus on readiness and supporting standards to increase mastery level on state assessment.	2	Curriculum Director Principal	August 2018-August 2019	Google DMAC Instructional Technologist	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit assessment results, state assessment results, teacher performance w/TTESS, student engagement, monitoring documentation, quality of instruction and lesson design, increase percentage of all students of mastery level on STAAR
Eduphoria Aware Test Bank, TEKS Bank Item Bank and STAAR Test Maker Item Bank purchased to build capacity of test questions for districtwide assessments.	2	Curriculum Director Principal	August 2018	TEKS RS DMAC TEKS Score Eduphoria Instructional Technologist	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Unit/state assessment results, TTESS, student engagement, monitoring documentation, quality of instruction and lesson design, increase percentage of all students of mastery level on STAAR

Goal 1: Graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

Objective 7: The district will identify effective and rigorous Advanced Placement (AP) class instructional curriculum, resources and instructional strategies, seek dual credit partnerships and college preparation course partnerships that will exceed standardized high school course based curriculum and ensure student college readiness.

Summative Evaluation: AP students will perform successfully on the AP examinations to earn credits and accelerated placement in college.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
The district will strengthen the high school AP program/courses by focusing on increasing teacher quality and student interventions with quality and rigorous instructional resources, strategies, training and guidelines.	3	High School Principal Curriculum Director AP Teachers Counselors	August 2018-August 2019	College Board Kilgore College Region 7	AP course syllabus Agendas/sign in sheets Professional Development Observation and walk through documentation AP examinations	Student performance on AP examinations
Examine similarly sized districts and their AP programs/courses to improve on any needs.	3	High School Principal Curriculum Director	By July 2019	College Board Region 7	Schedule of visits and calls, review notes	Improved program, improved student performance
Increased number of AP certified teachers per content area.	3	High School Principal Curriculum Director	August 2018-August 2019	College Board Region 7	Increased number of courses offered.	Improved program, improved student performance
Explore OnRamps Dual Enrollment Program from UT Austin to provide more dual credit options.	3	High School Principal Curriculum Director Counselors	August 2018-June 2019	UT Austin		
Partnership with KC for college prep math and ELA courses to ensure college readiness.	3	High School Principal Curriculum Director Counselors	August 2018-August 2019	Kilgore College	High School Schedule	CCMR qualification, student readiness and college credit qualification

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Objective 8: Career and Technical Education course offerings will be expanded based on students' areas of interest.

Summative Evaluation: Enrollment in occupationally specific CTE courses will increase at least 10%.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Meet with Kilgore College to verify courses available for high school student enrollment.	3	Principals, counselors	By January 31, 2019		Meeting agendas and minutes, monthly reports	Higher percentage of student enrollment, greater number of courses offered
Provide students with occupational information from Career Cruising and program information from Kilgore College to determine interests.	3	Counselors, Curriculum Director	By January 15, 2019		Schedules for Career Cruising training, Kilgore College visits	Student interest
Provide program tours and interviews with instructors/students.	3	Principal, Counselors	To be scheduled		Student rosters for site visits	Student interest
Execute agreements between Kilgore College and SISD as needed.	3	Superintendent	To be scheduled			
Provide occupationally specific certification testing opportunities to students in CTE courses.	3	Principal, CTE teachers	December 2018, March 2019, May 2019	ESC7 SSA Certiport contract	CTE teacher reports of student progress toward preparation for certification testing	Results of certification testing
Access Kilgore College and Region 7 CTE SSA for reports on workforce needs.	3	Principal Curriculum Director	December 2018	Workforce needs reports Kilgore College Region 7 CTE SSA		Summary of impact of reports of CTE course offerings
Partnership with Kilgore College with the Health Science Program.	3	. Principal Curriculum Director Counselors	.August 2018-August 2019	Kilgore College District Staff	Master schedule, lesson plans, student rosters	Student interest, summary of impact of reports of CTE course offerings

Goal 1: All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

Objective 9: All students will advance their technology skills to include acquiring information and using technology tools to perform educational tasks.

Summative Evaluation: At least 90% of students in grades 5 and 8 will meet the technology application standards for their grade levels. At least 90% of students will use some form of technology to produce an assigned product.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Integrate Chrome Books into instructional delivery of students.	2	Principals Curriculum Director Teachers	August 2018- August 2019	Region 7 District staff	Instruction design and lesson plans	Improved student learning, improved student performance
Support teachers in advancing their technology integration in the classroom and instructional plans.	2	Superintendent Curriculum Director Principals Instructional Technologist	August 2018- August 2019	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Increased use of technology in classrooms by teachers and students, increased student performance in all areas

Goal 1: All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

Objective 10: All classroom teachers will advance their technology skills to include acquiring information, using technology tools to perform tasks, and integrating technology into their instructional plan.

Summative Evaluation: All classroom teachers will increase or improve their technology skills each year.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Provide local and regional opportunities for teachers to improve technology skills using a variety of training formats and schedules.	2	Principals, Curriculum Director Instructional Technologist	2018-2019 Technology training calendar	e-Power contract, DMAC contract	Training rosters, professional development records, lesson plans	Teacher proficiency, lesson plans, quality instructional design
Provide technology hardware, software, and access requested by teachers and approved by their administrators.	2	Technology staff	Equipment/software on-hand: Within 2 weeks		Requisitions, journal inquiries	Teacher proficiency, lesson plans, quality instructional design
Provide technical assistance as needed.	2	Technology staff	Response within 2 hours of request		Summary of requests for assistance	Completed requests
Integrate and enhance the technology within the learning environment by increasing student access to technological devices used by students and teachers in the instructional design and strategies.	2	Principals, Curriculum Director, Teachers Instructional Technologist	August 2018-August 2019	Region 7, Outside consultants District staff	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes, engaged student learning	Improved student learning, improved student performance
Support teachers in advancing their technology integration in the classroom and instructional plans.	2	Superintendent Curriculum Director Principals Instructional Technologist	August 2018-August 2019	Region 7	Unit assessments, lesson plans, classroom observations and walkthrough documentation, instruction design, team meeting agendas and minutes	Increased use of technology by teachers and students, increased performance in all areas

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Objective 11: Improve students' ability to articulate their future goals and /or career interests.

Summative Evaluation: At least 75% of students in grades 8-12 will be able to articulate their areas of career interests or future goals.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Provide Career Fair opportunities for students in grades 9-12 based on students' interests.	3	Counselors	TBD			Student evaluations of event
Provide Texas Scholars (GLOBE) presentation to 8 th graders.	3	Principal	Spring 2019	GLOBE representative		
Provide all students in grade 8 with opportunities to learn about careers.	3	Counselors	1 st 6 weeks 2018	Career Cruising		Student reports
Develop sequence of activities in grades PK-5 to introduce occupations and their value to our society.	3	Elementary counselor	Spring 2019			Lesson plans, activity schedule
Provide Career Cruising online aptitude and interest inventories access to grade 8 and high school students.	3	Counselors	January 2019	Region 7		Career Cruising usage reports
Develop and revise career pathway plans with students in grade 8-12. (part of 4 year/6 year plans)	3	Counselors	February 2019	TXeis		PGP reports

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Objective 12: English Language Learners will advance at least one level on the TELPAS (Texas English Language Proficiency Assessment System) each year until they reach the Advanced High (highest) level.

Summative Evaluation: At least 85% of the ELL students in grades 2-12 will advance at least one level on the 2013 TELPAS.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Pay testing fees for teachers who pass the ESL test.	2	Superintendent	As completed	\$750.00	Training rosters, testing records, teacher certificates	Teacher performance, student performance
Investigate existing bilingual programs operated in other small school districts. Research program options.	2	Principals, Curriculum Director, Superintendent	August 2018-August 2019	Region 7 Title III personnel	Notes from site visits, telephone conferences	

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Objective 13: The district will provide high quality, appropriate educational opportunities for students with disabilities.

Summative Evaluation: A greater percent (5% improvement) of students with disabilities will participate in the state assessment (STAAR). All students will have instruction delivered in the least restrictive environment based on individual student needs.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Monitoring implementation of district wide comprehensive Response to Intervention (Rtl) plan.	22	Principals IEP teams Rtl teams Special Ed Director Curriculum Director	August 2018- August 2019	SpEd Rtl specialist	Rtl Process and Plan	Reduction in referrals
Continue to improve to maximize time that students with disabilities are educated with their non-disabled peers.	2	Principals IEP teams Special Ed Director Curriculum Director	Monitor each six weeks		Teacher and administrator documentation of interventions, dates, results, SpEd reports	Reduction in referrals
Students with disabilities will improve STAAR/EOC ELAR, math and science scores with effective instructional practices and focused interventions.	2	Principals Curriculum Director Special Education Director	August 2018- August 2019		Teacher and administrator documentation of interventions, dates, results, SpEd reports	Student performance on state assessments
Professional development to increase multicultural awareness of student learner population to decrease referrals.	2	Principals Curriculum Director Special Ed Director	August 2018- August 2019		Agendas Sign in sheets Observations and walkthrough documentation	Reduction in referrals

Goal 1: All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

Objective 14: The district will hire and retain highly effective teachers and paraprofessional and provide high quality professional development to meet requirements and ensure student success.

Summative Evaluation: 100% of teachers and paraprofessionals will be highly qualified and 100% of teachers and paraprofessionals will be retained.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Identify and support inexperienced teachers by providing professional development to build effective teaching practices.	1	Superintendent, Curriculum Director, Principals Instructional Technologist	August 2018- August 2019	Human Resource and certification records, Curriculum Director, secretary	Review of district staff credentials through HR office.	Summative Evals
Careful review of credentials of applicants for core academic positions and/or with instructional duties.	1	Superintendent Curriculum Director, Principals	August 2018- August 2019	Human Resource and certification records, Curriculum Director, secretary	Review of applicants credentials and records	No out of field teachers.
Communication and monitoring of resignation deadlines.	1	Superintendent, Curriculum Director, Principals	August 2018- August 2019		Review of dates on district calendar/communication with campus staff	Effective and quality teachers hired.

Goal 1: All graduates will be academically prepared through relevant and rigorous instructional programs to successfully enter their chosen career path whether it leads to college, work, or the military.

Objective 15: The district will provide a disciplinary alternative education program for students who are removed from its regular campuses.

Summative Evaluation: Students who are removed from their regular campuses will attend classes at a disciplinary alternative education program.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Engage in a Shared Service Agreement with White Oak ISD and Spring Hill ISD to provide a disciplinary alternative education program.	2	Principals, Superintendent	Annually	SCE \$35,666	Reports from White Oak ISD and Spring Hill ISD DAEP program, visits to DAEP programs	Reduction in DAEP referrals

Goal 2: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academics, interest, and career aspirations.

Objective1: The district will provide updated information regularly and provide mentoring support using a variety of formats to help students succeed in all areas.

Summative Evaluation: District newsletters will be published bimonthly. The district website will be updated a least weekly. News released will be transmitted to area newspapers on a biweekly basis.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Publish newsletters monthly not covered by Liberty City Good News.		Principals, Curriculum Director	Second week of months of publication	Local budget	Newsletter publications	
Evaluate district and campus websites. Determine changes needed.		Technology Director and staff	Monthly 2018-2019		Website updates	
Solicit campuses and activity sponsors for upcoming events and accomplishments.		Superintendent	Weekly		Newspaper articles	
Develop feature articles and news releases for publication. Transmit to newspapers.		Principals, Curriculum Director, Superintendent	Open		Publication of news articles	

Develop framework of opportunities for involvement from parents, community, and businesses for all campuses.		Principals Curriculum Director Teacher	August 2018- June 2019		Correspondence, sign in sheets, agendas, articles from publications	Improved student progress, relations, involvement and overall climate
District mentoring program for all campuses with the district mentoring program coordinator ensuring students in need are monitored and program is implemented with fidelity.		Principals District Mentoring Coordinator Superintendent	September 2018-June 2019	SCE \$16,164	Correspondence, sign in sheets, agendas, articles from publications	Improved student progress, relations, involvement and overall climate
Develop and produce promotional video clips of current and past students of Sabine ISD with their accomplishments to showcase on website to market our school district in a positive light.		Principals Technology Director Curriculum Director Superintendent District Staff	August 2018- August 2019		Website updates	Positive district/campus climate, positive involvement from community
Develop parent/community survey to establish goals on areas for district/campus improvement.		Principal Technology Department Superintendent District Staff	August 2018- August 2019	District Website	Website Survey	Positive district/campus climate, positive involvement from community

Goal 3: SISD will develop and/or refine strategies to maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Objective1: Establish and refine safety plans across the district to ensure students and staff are safe in the event of a crisis.

Summative Evaluation: Evaluation indicators for safety will include documentation of the district/campus crisis plans, drill schedules, activities and lessons related to online safety and appropriate behavior and discipline data analysis.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Implementation of I Love You Guys safety/emergency plan for district/campus crisis plans and refine any areas that are needed with updated training to any or all staff.		Principals Assistant Principals District Staff Gregg County High School Resource Office	August 2018- August 2019		Drill schedules District/Campus Crisis Plans posted in target areas	District/Campus Crisis Plans Student safety
Review district discipline data to ensure that a safe and orderly environment is maintained.		Principals PEIMS clerk	August 2018- June 2019		State/Locally developed reports	Safe and orderly environment
Districtwide installation and implementation of new security, camera and entry system.		Gregg County Sheriff Dept. Principals District level staff	August 2018- June 2019		Monitoring documentation Sign in sheets Campus incident reports	Safety of students
Ensure all state required suicide/mental health/abuse/reporting trainings are followed for district staff.		Principals Curriculum Director District staff	August 2018- October 2019		Training certificates Agendas/sign in sheets	Student safety and well being