

SABINE INDEPENDENT SCHOOL DISTRICT

SABINE ELEMENTARY SCHOOL

CAMPUS IMPROVEMENT PLAN

2018-2019



MISSION STATEMENT

The mission of the Sabine Independent School District is to provide appropriate, challenging opportunities, in a safe, and positive environment, for all students to develop to their potential academically, mentally, emotionally, physically and socially in a way that each student is motivated and enabled to become a confident and competent problem-solver, communicator, collaborative worker, user of technology, and life-long learner so that the student is prepared to become an effective citizen and productive member of society.

ABBREVIATIONS AND CODES USED IN THE PLAN

STAAR	State of Texas Assessments of Academic Readiness	AR	Students in At Risk Situations (Previously failed TAKS or other standardized test, limited English proficiency, homeless, foster care, etc.)
STAAR Alt 2	State of Texas Assessments of Academic Readiness Alternate 2	SST	Pre Referral Team (Student Success Team)
ECD	Economically disadvantaged (eligible for free or reduced meals)	PBMAS	Performance Based Monitoring Analysis System
LLI	Leveled Literacy Intervention	AEIS	Academic Excellence Indicator System
TLI	Texas Learning Index	ESL	English as a Second Language
GP	Group of Students Targeted for an Activity	SE	Students eligible for special education services
SCE	State Compensatory Education funds	GT	Students identified as Gifted or Talented
MTA	Multisensory Teaching Approach	AA	African American ethnicity
ESC	Education Service Center	H	Hispanic ethnicity
ESCCC	Education Service Center Curriculum Consortium	ALL	All Student Groups
PDI	Professional Development Initiative	CPR	Cardio Pulmonary Resuscitation
ACE	All Cardinals Excel – Grade Level Meetings	TELPAS	Texas English Language Proficiency Assessment System
CPI	Crisis Prevention Intervention	RPTE	Reading Proficiency Test in English
DIBELS	Dynamic Indicators of Basic Early Literacy Skills	LAT	Linguistically Accommodated Test
RTI	Response to Intervention	TOP	Texas Observation Protocol
SBDM	Site Based Decision Making	ESSA	Every Student Succeeds Act
ELL	English Language Learner		
ELPS	English Language Proficiency Standards		

2018-2019 SBDM

Teri Bass

Judy Cottier

Shelley Yates

Tiffany Braxton

Jill Gee

D'Ann Gerbine

Amanda Cloud

Tricia Brown

Laura Stripland

Marci Patterson

Jennifer Sparks

Barbara Watkins

Emily Nicks

Claudia Anguiano

Gina DeHoyos

Larie Hurton

Principal

Assistant Principal

Curriculum Coordinator

Counselor

Kindergarten Teacher

First Grade Teacher

Second Grade Teacher

Third Grade Teacher

Fourth Grade Teacher

Fifth Grade Teacher

Reading Specialist

Special Education Teacher

ESL

Parent

Parent/Community/Business

Parent/Community/Business

AEIS IMPROVEMENT

STAAR READING

SABINE INDEPENDENT SCHOOL DISTRICT
Sabine Elementary School

CAMPUS GOAL(S): Students will meet, maintain, or exceed state academic standards in reading.

ELA will have a mastery level goal from 19% to 22% by August 2019

Objectives: Student groups will demonstrate incremental improvement when compared to 2018 student performance.

Reading Data 2017-2018	All Students	Hispanic	White	African American	ECD
% Met Standard	81%	69%	81%	63%	68%

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: PROVIDE ENRICHED READING EXPERIENCES FOR STUDENTS, GRADES PK-5</p> <p>STUDENT NEEDS ASSESSMENT</p> <p>Develop unified assessment procedures to assess student needs</p> <ul style="list-style-type: none"> • DIBELS Assessment • Reading Profiles • Running Records (grades K-2) • Unit Assessments – TEKS Resource System, TAG, Aware • Practice STAAR formatted test (grades 2-5) • Screening process for transfer students • STAR Assessments (grades 2-5) • Implement guided reading (grades K-3) • Curriculum Based Assessment • Running Records Assessment Kits • LLI – Leveled Literacy Intervention • Literacy Coaching (PK-2) & (3-5) • Accelerated Reader • MTA-Multisensory Teaching Approach • Circle – PreK Assessment 	ALL	Classroom teachers (K-3) Sparks, Corbett, Classroom Teachers	Pretest-by September Post-Test by May	\$6,007.50 SCE	Student assessment reports
	ALL	Classroom teachers	August-May		Data provided by TAG,DMAC, TEK Score, Lead4ward
	GP	K-2 Teachers Bass, Corbett, Sparks, James K-1 Classroom Teachers 2-5 Classroom Teachers Miller and Bradley PreK Teacher	August – May		Lesson Plans, Walk-through Pre-Post Test Running Records

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
ENRICHED LEARNING OPPORTUNITIES					
Conduct literacy activities in the reg. classroom and pullout	ALL	Bass, Corbett & reading teachers PK-3 rd Teachers	August-May (daily)	\$7000.00 Title 1 funds	Lesson Plans, Walk-throughs Lesson Plans
Balanced Literacy (PK-3) Phonemic Awareness, Comprehension Fluency, Phonics, Vocabulary		K-2 Teachers		1/2 FTE SCE (\$26,820.00)	Lesson Plans Lesson Plans
Implement Phonics Program	AR	Bass & Corbett	Daily		Lesson Plans
Conduct literacy groups in grades K-3 Literacy Pullout Supplies Cardinal Reading Intervention	AR	Sparks	Daily	\$250.00 1 FTE SCE (\$51,529.00) \$975.00	Lesson Plans, Walk-throughs Increased Reading Levels – Running Records
Identify and serve students with dyslexia and other related disorders through MTA – Multisensory Teaching Approach	DYS	Bass, Miller, Bradley, Braxton, Watkins	August -May (daily)		Roster and schedule of students served Evaluation: Student progress reports AR test records
Utilize Accelerated Reader program in grades 2-5	ALL	Coop, Bryce and classroom teachers	August -May (daily)		
Incorporate motor skills exercises to organize thinking processes	ALL	Headley & Heffner	August -May		Teacher observation
Conduct STAAR reading tutorials	AR	Bass and Classroom teachers (Pullout Teacher)	January-May	\$8400 Title 1	Student Rosters and teacher observation Unit Assessments/STAAR testing
Provide summer school program for identified students	AR	Bass and Classroom teachers Bass & 5 th Grade teachers	June		
Integrate reading strategies in ESL Programs	ESL	Nicks & Hale	August -May (daily)	\$9690.00 Rosetta Stone Title 3, Part A	
Reading groups for grades K-5	AR	Bass and Classroom Teachers	August-May		Lesson Plans, Walk-through Teacher observation
Conduct daily reading tutorials	GP	Classroom Teachers	August-May		
Continue Phonics Program		K-2 Teachers	August-May	1 – FTE SCE \$21,929	Lesson Plans, Walk-throughs, Evaluations
Conduct LLI Reading Groups	GP	Sparks, Corbett, James	August-May		Walk-throughs, Evaluations
Conduct small group lessons		Classroom Teachers	August-May	\$3,900.00 Title 1 funds	
Education Galaxy		Classroom Teachers	August –May		
Continue Reading Journals		Classroom Teachers	August –May		
Continue Literacy Groups		Classroom Teachers	August –May		
DOGO News		5 th Teachers			
Brain Pop		Classroom Teachers		\$2,000.00 Title 1 Funds	
Flocabulary		Classroom Teachers			
Intensive Data Driven Instruction		Teachers	August-May		Data Meetings, Lesson Planning, Unit Assessments

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STAFF/ PROFESSIONAL DEVELOPMENT					
Continue to vertically and horizontally align, update and implement	ALL	Bass and Classroom teachers	Weekly grade level meetings (ACE Meetings)		Lesson plans
<ul style="list-style-type: none"> • curriculum guides • scope and sequence - YAG • Balanced Literacy • Weekly grade level ACE Meetings 	AR		August-May	Title II, Part A Travel & Consultant	Lesson Plans Walk-through Lesson Plans Walk-through
<ul style="list-style-type: none"> • Define Student Expectations and align curriculum • Unit Assessments – TEKS Resource System, TAG, Aware 	ALL	Bass	August-May		
<ul style="list-style-type: none"> • Region VII Workshops • Conduct Data Tracking Meetings 	ALL	Classroom Teachers		Region VII	Lesson Plans
<ul style="list-style-type: none"> • ELL ELA Training • Conduct Data Tracking Meetings 		Bass	August-May	Region VII	Lesson Plans and Walk-through Weekly Data Planning Meetings
<ul style="list-style-type: none"> • DIBELS • Implementation TEKS Resource System • Sheltered Instruction Training • ELPS Academy Training • DMAC Reports Training • TEKScore Training • Provide training in disaggregating data • Lead4ward • Dyslexia Expansion 	ELL	Bass, Cottier, Teachers English Language Teachers Bass & Classroom Teachers	August-May Weekly August-May		
	ALL	Bass, Cottier, Teachers	August – May	Region VII Region VII Region VII Region VII Region VII Region VII	Improved Student Achievement Lesson Plans, DIBELS Assessment, Walk-through Lesson Plans, Walk-through, Evaluations
	ELL	Bass & K-3 Classroom Teachers ELA Teachers	August-May		
	ALL	Bass & Cottier			Improved Student Achievement
	ALL	Classroom Teachers			
	ALL	Classroom Teachers			Roster and schedule of students served Evaluation: Student progress reports
	ALL	Classroom Teachers			
		Bass, Watkins		Region VII	

AEIS IMPROVEMENT
STAAR MATHEMATICS

CAMPUS GOAL(S): Students will meet, maintain, or exceed state academic standards in math.

Math will have a mastery level goal from 23% to 24.5% by August 2019

Objectives: Student groups will demonstrate incremental improvement when compared to 2018 student performance.

Math Data 2017-2018	All Students	Hispanic	White	African American	ECD
% Met Standard	84%	79%	86%	77%	77%

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: PROVIDE ENRICHED MATH EXPERIENCES FOR STUDENTS, GRADES PK-5</p> <p>STUDENT NEEDS ASSESSMENT</p> <p>Develop unified assessment procedures to assess student needs</p> <ul style="list-style-type: none"> Unit Assessments-TEKS Resource System, TAG, Aware enVision Math Practice STAAR formatted test Curriculum Based Assessment Math Pre-Assessment Moby Max (2nd, 3rd, 4th, 5th) Education Galaxy Prodigy 	ALL	<p>Classroom teachers</p> <p>Classroom Teachers</p> <p>Classroom teachers</p> <p>Classroom teachers & Bass</p> <p>Classroom Teachers</p> <p>Classroom Teachers</p> <p>Classroom Teachers</p>	<p>August-May</p> <p>August-May</p> <p>August-May</p> <p>August-May</p> <p>August-May</p>	\$995.00 Title 1 funds	Data provided by TAG,DMAC,TEKScore Lesson Plans, Walk- through, Lead4ward

AEIS IMPROVEMENT

STAAR WRITING

	GP	Person Responsible	Timeline	Resources	Method of Evaluation	
<p>STAFF/PROFESSIONAL DEVELOPMENT</p> <p>Provide staff development opportunities for writing teachers</p> <ul style="list-style-type: none"> • Writing Academy • Sheltered Instruction Training • Jeff Anderson –Transform Learning <p>Continue to vertically and horizontally align, update and develop curriculum by grade level:</p> <ul style="list-style-type: none"> • curriculum guides • scope & sequence • STAAR Calendar • Region VII Workshops • Define student expectations and align curriculum • ELPS Academy Training • TEKS Resource System • TAG, DMAC, TEKScore Lead4ward Training • Provide training in disaggregating data • Conduct Data Tracking Meetings 	ELL	Bass and Classroom teachers	Monthly grade level meetings	Region VII	Lesson plans	
		Writing Teachers ELA Teachers 4 th Grade Writing		Region VII Region VII	Lesson Plans, Walkthroughs Walkthroughs, Observations	
	ALL	Bass	August- May (monthly)			Lesson Plans Curriculum guides
		Classroom teachers Classroom teachers Classroom teachers Teachers Bass, Cottier, Teachers	August- May Summer August- May August-May	Region VII Region VII, Outside Consultants	Improved Student Achievement Weekly Data Planning Meetings	

SOCIAL STUDIES

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: UNDERSTANDING OUR WORLD (SOCIAL STUDIES)</p> <p>STUDENT PROGRAM/NEEDS ASSESSMENT</p> <p>Unit Assessments- Social Studies Testing – TAG,TEKS Resource System, TAG, Lead4ward Data, Aware</p> <p>Pearson – My World Implement Daily World Geography</p> <p>STAFF/PROFESSIONAL DEVELOPMENT</p> <p>Utilize the Professional Development Center for Social Studies</p> <ul style="list-style-type: none"> • Region VII Workshops • TEKS Resource System Implementation <p>Provide training in disaggregating data</p>	<p>ALL</p> <p>ALL</p>	<p>Classroom teachers</p> <p>Classroom teachers 3rd Grade Teachers</p> <p>Classroom teachers</p> <p>Bass Classroom teachers</p> <p>Teachers</p>	<p>August- May</p> <p>August- May</p> <p>August-May</p> <p>Ongoing August- May</p> <p>August- May</p>	<p>Region VII Region VII, Outside Consultants</p>	<p>Data provided by DMAC/TEKScore Lesson Plans, Walk-through</p> <p>Lesson plans Grade level meeting reports</p> <p>Lesson Plans, Walk-through, Evaluations Improved Student Achievement</p>

AEIS IMPROVEMENT

STAAR SCIENCE

CAMPUS GOAL(S): Students will meet, maintain, or exceed state academic standards in science.

Science will have a mastery level goal from 6% to 12% by August 2019.

Objectives: Student groups will demonstrate incremental improvement when compared to 2018 student performance.

Science Data 2016-2017	All Students	Hispanic	White	African American	ECD
% Met Standard	82%	78%	91%	84%	81%

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: DISCOVERING AND EXPLORING OUR WORLD THROUGH SCIENCE STUDENT/PROGRAM NEEDS ASSESSMENT Interactive Science – Textbook Adoption Develop Science lab lesson plans Integrate more process skills Unit Assessments- Science Testing – TAG, TEKS,Aware Resource System, Lead4ward	ALL	Science Teachers Science teachers	August- May August- May		Lesson Plans Lesson Plans
Utilize Science Kits – Delta Science Modules Increase laboratory/field science experiment activities Implement a Comprehensive Assessment Intensive Data Driven Instruction Implement Brain Pop Software Utilize United Streaming Implement STEMscopes Utilize Ford & Ferrier Flocabulary Implement Science Tutorials (pullout teacher) Implement LearningFarm.com Discovery Education Conduct Science Camp Education Galaxy	ALL	Classroom Teachers	August- May		Data provided DMAC/TEKScore, Lead4ward Lesson Plans, Walk-through
ENRICHED LEARNING OPPORTUNITIES Utilize Science Kits – Delta Science Modules Increase laboratory/field science experiment activities Implement a Comprehensive Assessment Intensive Data Driven Instruction Implement Brain Pop Software Utilize United Streaming Implement STEMscopes Utilize Ford & Ferrier Flocabulary Implement Science Tutorials (pullout teacher) Implement LearningFarm.com Discovery Education Conduct Science Camp Education Galaxy	ALL	Science Teachers Bass, Teachers Bass, 3 rd &4 th Teachers Teachers	August- May Monitor weekly May August -May	\$2,395.00 Title 1Funds	Lesson Plans Walk-through, Student Work Samples Data Meetings, Lesson Planning, Unit Assess Walkthrough, Evaluations, Unit Assessment
STAFF/PROFESSIONAL DEVELOPMENT Access and utilize resources available through Center for Science Education Provide training on classroom science experiments and laboratory techniques. • TEKS Resource System Implementation • Region VII Workshops • Define Student Expectations and align curriculum • Implement Science Journals	ALL	Classroom Teachers	August- May August- May	\$495	
Expand training in classroom science experiments and laboratory techniques, K-5 Provide training in disaggregating data Conduct Data Tracking Meetings	ALL	Classroom Teachers Classroom Teachers Bass and Cottier Teachers Teachers Bass, Cottier, Teachers	August- May August- May August- May August- May August- May	\$3500 Title 1 \$400 Title 1 Title II – Part A funds	Improved Student Achievement Lesson Plans Lesson Plans, Walk-through, Evaluations Training Rosters
	ALL	Classroom Teachers	August- May August- May	Math Science COOP Membership Title II, Part A Funds	
	ALL	Bass and Cottier Teachers	August- May August- May	Region VII, Outside Consultants	Walk-through and Observations Lab Schedule, Lesson Plans Improved Student Achievement Weekly Planning

**AEIS IMPROVEMENT
ATTENDANCE**

CAMPUS GOAL(S): Students will meet, maintain, or exceed state standards in attendance.

Objectives: Student population groups will maintain 97% attendance for Spring 2019.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: DEVELOP SYSTEM TO IDENTIFY AND MONITOR CHRONICALLY ABSENT/TARDY STUDENTS GRADES PK-5					
Develop and communicate procedures to personnel	ALL	Bass, Cottier and Pate	August		Attendance policy and procedures
Systematically communicate/update parents and students on attendance status and expectations	ALL	Bass and Cottier	Weekly		Lists of attendance letters sent
Conduct home visits as needed	AR	Bass, Cottier, Counselor and Madden	As needed during year		Summary reports from home visits
Conduct student and parent conferences regarding attendance as needed	AR	Bass and Cottier	As needed during year		Conference summaries
Schedule attendance review committee meetings at least each grade reporting period if needed	AR	Bass and Cottier	each 6 weeks		Schedule of attendance review committee meetings and reports
File truant complaints in a timely manner	AR	Bass and Cottier	As needed		Evaluation Maintain 97% attendance rate
Send out warning letters in regards to filing for truancy	AR	Bass and Cottier	As needed		Attendance Records
Track Tardies	AR	Bass and Cottier	Weekly		Attendance Records
Assign a mentor as needed		Bass, Cottier, Gee			
Refer to STAR Program		Bass, Cottier			
STRATEGY: RECOGNIZE STUDENTS WITH PERFECT ATTENDANCE					
Recognize perfect attendance in Celebration Assemblies	ALL	Bass and Cottier	Each Semester		Recognition rosters
Recognizing Attendance – per grade level	ALL	Bass, Cottier, Classroom Teachers	Each Six Weeks		Improved Attendance

TECHNOLOGY

CAMPUS GOAL(S): Students will meet, maintain, or exceed state standards in technology instruction in relation to TEKS.

Objective: Proficiency in computer use will improve for 90% of the students, grades K-5.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: ASSESS AND MONITOR STUDENTS' COMPUTER SKILLS					
Provide opportunities for all students to utilize technology		Classroom Teachers, Computer Lab Teachers	August-May		Walkthroughs, Observations
Develop or acquire a method for assessing students' computing skills	ALL	Technology Committee	May	Grade Level meeting	Assessment available
Provide opportunities for all students in grades K-5 to use computers during the academic year as a part of their education program	ALL	Bass and classroom teachers	Weekly August -May		Schedule for lab use
Provide extra instructional and practice time for 5 th grade students to demonstrate proficiency in keyboarding.	ALL	Classroom Teachers, Dear	Weekly August-May		Student Proficiency
Implement STEMscopes		5 th Grade Science Teacher			

Objective: Proficiency in computer use will improve for 90% of the instructional staff members and other employees whose jobs require use of computers.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: PROVIDE COMPUTER TRAINING FOR STAFF</p> <p>Notify staff members of technology training opportunities through Region VII and the school district.</p> <p>Provide training to teachers by mentor teachers in model lessons and instructional support.</p> <p>Utilize the District Instructional Technology Coach</p>		<p>Bass</p> <p>Bass</p> <p>Bass, Rich</p>	<p>First week of August, January, May</p>	<p>(e-Power and DMAC contracts)</p> <p>Regular access to projection devices and other hardware, software</p> <p>\$39,399.00 Title 1</p>	<p>Lesson Plans Walk-through-classroom observations Student Product</p> <p>Technology Inventory Teacher Request for Technology Classroom Observations</p> <p>Lesson Plans, walk-throughs. observations</p>

SPECIAL NEEDS

Objectives: Each student will receive instruction and services in the least restrictive environment that is appropriate for the student's learning needs.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: APPROPRIATELY ADDRESS STUDENTS' LEARNING NEEDS</p> <p>Continue to implement Least Restrictive Environment for special education students</p> <p>Utilize Pre-Referral Processes and Committee (Student Intervention Assistance Teams) ACE Team</p> <p>Implement Three Tier Model</p> <ul style="list-style-type: none"> • RTI • RTI Coordinator – Gregg County SSA <p>Provide training for all instructional staff members and administrators on inclusionary practices.</p> <p>Provide ½ day Pre-K Program-2 Sessions</p> <p>Provide training for STAAR Alt 2 Administration</p> <p>Provide a full continuum of special education services</p> <ul style="list-style-type: none"> • Resource Classroom • Content mastery lab • Life skills classroom • Inclusion with staff available for in-class support • Speech • OT/PT Services • Counseling • Provide GT services for students in Kindergarten – 5th Grade <p>Conduct Data Tracking Meetings</p> <p>Intensive Data Driven Instruction</p> <p>Updated training on STAAR Testing</p> <ul style="list-style-type: none"> • STAAR ALT 2 <p>Implement/Administrate STAAR Alt 2</p> <p>Provide training for teachers and paraprofessionals on implementing researched-based interventions</p>	<p></p> <p>ALL</p> <p>SE</p> <p>SE</p> <p>GT</p> <p>ALL</p> <p>SE</p> <p>ALL</p>	<p>Bass, Cottier, Thornton</p> <p>Bass</p> <p>Bass, Counselor, Classroom & Sp. Ed.</p> <p>Thornton</p> <p>Henson, Thurston</p> <p>Bass and Sp. Ed.</p> <p>Bass and Thornton</p> <p>Corbett</p> <p>Bass, Cottier, Teachers</p> <p>Teachers</p> <p>Bass & Thornton</p> <p>Sp. Ed.</p> <p>Teachers, Principals</p>	<p>August-May</p> <p>August -May</p> <p>August-May</p> <p></p> <p></p> <p>August-May</p> <p>August-May</p> <p></p> <p>August-May</p>	<p>Region VII</p> <p></p> <p>1 FTE Aide-SCE funds \$18,071.00</p> <p>Region VII</p> <p></p> <p>½ FTE \$30,127.00</p> <p></p> <p>Region VII</p>	<p>PBMAS</p> <p>Reduce number of special education referrals</p> <p>Special Ed. Referrals</p> <p>Walk-through Lesson plans</p> <p>Participation/Administration</p> <p>Program operational</p> <p>Observation records</p> <p>Student portfolios</p> <p>Nomination records</p> <p>Weekly Data Meetings</p> <p>Data Meetings, Lesson Planning, Unit Assess.</p> <p>Participation/Administration</p> <p>Walkthroughs, Evaluations, RTI</p>

SCHOOL CLIMATE

SCHOOL/COMMUNITY PARTNERSHIP

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: EMPHASIZE THE BENEFITS OF A SAFE, POSITIVE SCHOOL CLIMATE					
Practice bus safety	ALL	Classroom teachers and bus drivers	September-October	Transportation Department	Bus referrals
Honor or recognize cultural diversity	ALL	Counselor	February	Counselor	Lesson Plans/Discipline referrals
Fire Safety	ALL	Counselor	October	Counselor	Safe campus
First Aid	ALL	Counselor and Nurse	October	Counselor and Nurse	Healthy students
Poison Safety	ALL	Counselor	March	Nurse	Student awareness
CPR	ALL	Certified Instructor	March		Safe Campus
CPI	ALL	CPI Team	August-May		Student Safety
CHAMP's	ALL	Bass	August-May		Discipline Referrals
Character Ed lessons through Counselor		Braxton, Teachers	August-May		Lesson Plans
Review district and campus emergency plan and communicate to staff	ALL	Bass	August		Plan is printed and distributed Procedures are followed
Focus on supporting At-Risk students through campus mentors	ALL	Bass and Counselor	August-May		Improved attendance, discipline, academics
Conduct regular faculty meetings	ALL	All faculty and staff	August-May		Improved communication and school climate
Conduct weekly data meetings	ALL	Classroom Teachers	August-May		Improved communication and climate
Participate in Communications Committee Meetings	ALL	Bass	August-May		Improved communication and climate
Drivers License Scanning System	ALL	Office staff	August-May	\$510.00	Safe Campus
Implement Safety Plan	ALL	All faculty and staff	August-May		Safe Campus
Implement Bullying Program	ALL	Counselor, Cottier, Bass	August-May		Safe campus
Participate in training for mental health, sexual abuse, Suicide Mental Health		Bass, Cottier, Braxton, Teachers	August-May		Certificate of Completion
Participate in training for recognition of maltreatment and child abuse reporting		Bass, Cottier, Braxton, Teachers	August-May		Certificate of Completion
Implement the Watchdog Program		Bass, Gee, Braxton		\$461.50	
Implement Backpack Program		Gee	August-May		Safe Campus
Sabine ISD Education Foundation	ALL		August-May		

Objective: Increase in parental involvement opportunities and the percent of parents who participate in these opportunities compared to 2017-2018

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: SOLICIT, TRAIN AND UTILIZE PARENT VOLUNTEERS Implement Volunteer Handbook</p> <p>Solicit parent volunteers during registration and back-to-school events</p> <p>Train parent volunteers Train Mentors</p> <p>Train teachers and other school personnel on use of volunteers</p> <p>Match teacher requests and volunteers</p> <p>Develop schedule for volunteers</p> <p>Update Parent School Compact Implement the Watchdog Program</p>		<p>Bass</p> <p>Bass</p> <p>Bass & Gee Bass & Gee</p> <p>Bass</p> <p>Bass</p> <p>Bass Bass, Gee, Braxton</p>	<p>by August</p> <p>by August by August</p> <p>by August</p> <p>August - June</p> <p>by September</p> <p>Yearly by September</p>		<p>Training Handbook</p> <p>Training Handbook Training Handbook</p> <p>Teacher/Parent list</p> <p>Volunteer Schedule</p> <p>Revised compact</p>
<p>STRATEGY: Provide opportunities/activities that promote school/community/local businesses working together to accomplish goals</p>		Bass & Faculty and Staff	by August-May		Participation Count
<p>STRATEGY: Increase positive media coverage for our campus</p>		Bass, Teachers, Bradburry	August-May		Copies of Newspapers, Social Media Post
<p>STRATEGY: PROVIDE PARENT EDUCATION OPPORTUNITIES Literacy Motor Skills English for Parents</p> <p>STRATEGY: Communicate regularly with parents through classroom and school newsletters</p>		<p>Bass</p> <p>Bass, Classroom Teachers</p>	August - May		<p>Copies of promo materials Participation Count</p> <p>Newsletters, Online Newsletters, SMORE</p>
<p>STRATEGY: Solicit, Train and Utilize Student Mentors</p> <ul style="list-style-type: none"> Implement Mentor/Volunteer Handbook 	AR	Bass , Gee	August - May		

CAMPUS GOAL(S): Student discipline will reflect respect for self, others, our school and our community.

Objectives: Reduce discipline referrals. Increase the level of awareness and involvement of all students and community leaders.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: COORDINATE RESOURCES FOR SPECIAL NEEDS STUDENTS		Counselor	August-May	Donations	Teacher lists
Utilize clothes closet and hygiene supplies for needy students	AR	Counselor and Nurse	August - May	Donations, PTO	Students appropriately (or adequately) dressed for climate
Provide information concerning outside resources	ALL	Counselor	August - May	Community Guide	Families access needed resources
Continue Celebration Assembly for Super Effort Students	ALL	Bass	End of each six weeks	Stickers	Teacher observation
Provide individual and group counseling	AR	Counselor	August - May (daily)	Referrals	Teacher observation and discipline referrals
STRATEGY: PROMOTE POSITIVE STUDENT ACADEMICS/DISCIPLINE					
Super Citizens	ALL	Bass and classroom teachers	August-May	Campus Activity Budget	Teacher observation
Principal Pals	ALL	Bass and classroom teachers	August-May		Discipline referrals
Math Incentives		Classroom Teachers, Bass	August-May		Improved math scores
STAAR Incentives	ALL	Classroom Teachers, Bass	August-May		Improved STAAR scores
Character Ed Lessons through Counselor		Braxton, Teachers	Augusts-May		Improved Behavior
Cardinal Honor Roll Store		Bass, Cottier, Braxton, Teachers	August-May	\$700.00	Higher percentage of A's & A/B's

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
Core Essentials, Character Education Program	ALL	Counselor	August -May		Referrals
Celebration Assemblies	ALL	Bass and Counselor			
Implement Support for pre-referral process					
Monitor the continued implementation of the student code of conduct in discipline		Bass, Cottier, and classroom teachers			Discipline referrals
Celebration Assembly					
<ul style="list-style-type: none"> • A & A/B Honor Roll Awards • Attendance Awards • Super Effort Awards • Super Citizens Awards 					Report Cards
Implement CHAMPS Discipline Program	ALL	Bass and Classroom teachers			Discipline Referrals
Focus on supporting At-Risk students through campus mentors	ALL	Bass, Counselor, Classroom teachers	August-May		Improved attendance, discipline, academics

EVERY STUDENT SUCCEEDS ACT (ESSA)

Objective: Recruit and retain highly qualified personnel in the positions of teaching and instructional aides.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: Recruit and retain highly effective teachers</p>		Bass	August – May		100% of core subject area classes will be taught by a highly effective teacher
<p>STRATEGY: Assign all new teachers to a mentor</p> <p>STAFF/PROFESSIONAL DEVELOPMENT Provided mentor teacher training for (1) teacher per grade level</p>		Bass	August – May		Teacher Meetings Teacher Planning
<p>STRATEGY: Recruit and retain highly effective paraprofessionals (instructional aides)</p>		Bass	August – May		100% of our paraprofessionals (instructional aides) are highly effective