

Sabine Middle School Campus Improvement Plan 2018 - 2019

Mission Statement

Our mission is to provide a safe, orderly environment where the educational process promotes lifelong learning, independent thinking, social responsibility, collaborative work ethic, personal planning, and technological proficiency.

Campus Improvement Team 2018 – 2019

Stanton Reaves	Principal	Sara Cantrell	Assistant Principal
Leah Ham	Counselor	Shelley Yates	Curriculum Director
Kristi Boone	Classroom Teacher	Erica McPherson	Classroom Teacher
Christy Richter	Classroom Teacher	Deidra Renfrow	Classroom Teacher
Angie Glenn	Classroom Teacher	Cori Childress	Classroom Teacher
Natalie Johnson	Classroom Teacher	Marion Burns	Classroom Teacher
Jenna Warlick	Business Owner	Christie Stewart	Parent
Doug Roberts	Community Member		

Other individuals that participated in the development of the campus plan were Tim Belk, Debra Benner, Tony Haufler, Billy Holcomb, Macy Hurley, Chance James, Wendy Longhofer, Chelsea Mayfield, Michael Mayfield, Kyle Moore, Derenda Pepper, Jessica Riggs, Sarah Ross, Sherry Willoughby, Jennifer Wood.

Abbreviations and Codes Used in the Campus Plan

All	All student groups
AR	Students At Risk of dropping out of school
DMAC	Data Management and Assessment Cooperative
DYS	Students identified with significant Dyslexic tendencies
ELL	English Language Learner
ESC	Region VII Educational Service Center
ESL	English as a Second Language
FTE	Full Time Equivalent
GT	Students identified as gifted or talented or eligible for advanced academic services
LEP	Limited English Proficient
LPAC	Language Proficiency Assessment Committee
PD	Professional Development
RtI	Response to Intervention
SCE	State Compensatory Funds <i>(must be identified in campus plan for audit purposes)</i>
SE	Students eligible for special education services
STAAR	State of Texas Assessments of Academic Readiness
TBD	To be decided

GOAL: Increase student focus on overall academic achievement.

DISTRICT GOAL REFERENCE: Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

CAMPUS PERFORMANCE GOAL: All students will meet STAAR state performance standards and master TEKS or IEP student expectations.

OBJECTIVE 1: Students will meet or exceed state STAAR standards of performance in mathematics.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
STRATEGY A: FOCUS ON IMPROVING MATH INSTRUCTION AND LEARNING OPPORTUNITIES					
<i>Activity 1.A.1</i> Provide professional development to improve knowledge of curriculum.		As available ESC7 schedule	Reaves/Math Teachers	ESC Contracts	Training rosters
<i>Activity 1.A.2</i> Math department meetings will be held each 6-weeks to collaborate, analyze results, and plan.	All	Each six weeks	Reaves	Technology staff, Curriculum Staff	Plans for units of instruction in place
<i>Activity 1.A.3</i> Administer unit assessments in grades 6-8; Evaluate Individual TEKS Mastery	All	Monitored each six weeks	Reaves/Core Teachers	DMAC Membership	Unit tests and student results, TEKS Unit Breakdown
<i>Activity 1.A.4</i> Integrate technology for the purpose of student centered activities.	All	Monitored each six weeks	Reaves/Math teachers	None	Student Improvement
<i>Activity 1.A.5</i> Participate in UIL Math and TMSCA	All	Fall and Spring Semesters	Reaves	Local Funds	Student participation in meets
<i>Activity 1.A.6</i> Provide daily instruction on Readiness Standards on which students have not performed well.	All	Monitored weekly through lesson plans	Reaves	None	Curriculum, Lesson Plans
<i>Activity 1.A.7</i> Teachers will incorporate STAAR review materials into lessons throughout the year for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Monitored each six weeks	Reaves/ Math teachers	Title I/ \$2702.77	Student Improvement

<i>Activity 1.A.8</i> Provide STAAR remediation for all students during Activity Period for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Spring 2019	Reaves/ Math teachers	None	Student Improvement
<i>Activity 1.A.9</i> Administer Math Benchmark for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	January 2019	Reaves/Math Teachers	None	Student Improvement
<i>Activity 1.A.10</i> Incorporate Learning Farm for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Monitored per six weeks	Reaves/Math Teachers	Title I - \$689.45	Student Improvement
<i>Activity 1.A.11</i> Provide Tier Math for students who are at Risk in math.	AR	Monitored per six weeks	Reaves/Math Teachers	SCE (.857 FTE) Salary and Benefits \$27,024.53	Teacher/Student Schedules, STAAR scores

GOAL: Increase student focus on overall academic achievement.

DISTRICT GOAL REFERENCE: Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

CAMPUS PERFORMANCE GOAL: All students will meet STAAR state performance standards and master TEKS or IEP student expectations.

OBJECTIVE 2: Students will meet or exceed state STAAR standards of performance in reading.

	Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
	<p>STRATEGY B: DEVELOP A COMMUNITY OF READERS THROUGH PROFESSIONAL DEVELOPMENT, IDENTIFYING STUDENTS’ NEEDS AND EXTENDING LEARNING OPPORTUNITIES</p> <p><i>Activity 2.B.1</i> Provide professional development to improve knowledge of curriculum.</p>	All	As available ESC7 schedule	Reaves/Reading Teachers	ESC contract	Training rosters
	<i>Activity 2.B.2</i> ELA department meetings will be held each 6-weeks to collaborate, analyze results, and plan.	All	Each six weeks	Reaves	Technology staff, Curriculum Staff	Plans for units of instruction in place
	<i>Activity 2.B.3</i> Provide reading improvement opportunities for students who are reading below grade level.	AR	Monitored per six weeks	Reaves/Reading Teachers	SCE(.857 FTE) Salaries and Benefits – \$43,476.84	Teacher schedules, student schedules, lesson plans, STAAR scores
	<i>Activity 2.B.4</i> Provide dyslexia services to train identified students in reading strategies.	DYS	Each grading period	Reaves, Burns, Wyatt	SCE (.857 FTE) Salary and Benefits, \$19,383.43 Supplies \$384 Training \$400.00	Student schedules, walk-throughs, STAAR scores, unit assessments

<i>Activity 2.B.5</i> Develop and administer unit assessments grades 6-8. Use data to Evaluate TEKS Mastery	All	At the end of each unit	Reaves	TEKS Resource and DMAC	Unit assessment and TEKS Unit Breakdown
<i>Activity 2.B.6</i> Administer <i>STAR</i> tests at least twice a year to monitor students' reading growth or loss.	All	Monitored per semester	Reaves, Reading Teachers	Renaissance Learning License	Documented student reading levels
<i>Activity 2.B.7</i> Provide appropriate language and reading skill development instruction for Limited English Proficient students through the ESL program, and Sheltered Instruction.	LEP ESL	Identification and Assessment: Within first 20 days of enrollment	Reaves/ Burns/ELAR Teachers	Rosetta Stone License (Title III-A)	LPAC meeting results, TELPAS and other state assessment results
<i>Activity 2.B.8</i> Incorporate STAAR review materials into lessons throughout the school year for the purpose of increasing student achievement, including increasing the percentage of students that achieve "Mastery Level" on the state accountability.	ALL	Monitored per six weeks	Reaves/ Reading teachers	Title I Funds/ \$3417.25	Student Improvement
<i>Activity 2.B.9</i> Provide STAAR remediation for all students during Activity Period for the purpose of increasing student achievement, including increasing the percentage of students that achieve "Mastery Level" on the state accountability.	All	Spring 2109	Reaves/Reading teachers	None	Student Improvement
<i>Activity 2.B.10</i> Integrate technology for the purpose of student centered activities.	All	Monitored per six weeks	Reaves/Reading teachers	None	Student Improvement
<i>Activity 2.B.11</i> Provide AR Incentives for students who meet their individual six week and semester goals.	All	At the end of each semester	Reaves/Reading Teachers	Activity Funds	Student Improvement
<i>Activity 2.B.12</i> Administer Reading Benchmark for the purpose of increasing student achievement, including increasing the percentage of students that achieve "Mastery Level" on the state accountability.	All	January 2019	Reaves/Reading Teachers	None	Student Improvement

<i>Activity 2.B.13</i> Incorporate Learning Farm to increase student achievement for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Monitored per six weeks	Reaves/Reading Teachers	Title I - \$ 689.44	Student Improvement
<i>Activity 2.B.14</i> Increase reading levels through 10 minutes of focused reading during activity period.	All	Daily	All staff	none	Improved reading levels

GOAL: Increase student focus on overall academic achievement.

DISTRICT GOAL REFERENCE: Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

CAMPUS PERFORMANCE GOAL: All students will meet STAAR state performance standards and master TEKS or IEP student expectations.

OBJECTIVE 3: Students will meet or exceed state STAAR standards of performance in writing.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
STRATEGY C: FOCUS ON WRITING THROUGH PROFESSIONAL DEVELOPMENT, IDENTIFYING STUDENT NEEDS, AND EXTENDING LEARNING OPPORTUNITIES					
<i>Activity 3.C.1</i> ELA department meetings will be held each 6-weeks to collaborate, analyze results, and plan.	All	Each six weeks	Reaves/ELA Teachers	Technology staff, Curriculum Staff	Plans for units of instruction in place
<i>Activity 3.C.2</i> Administer Writing Benchmark in 7th grade for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	January 2019	Reaves/7th Grade English Teacher	None	Student Improvement
<i>Activity 3.C.3</i> Continue mini-lessons in English Language Arts as starter activity to re-teach/review STAAR student expectations	All	Monitored weekly through lesson plans	Reaves/Eng Teachers	None	Lesson plans, walk-throughs STAAR scores, six weeks grades
<i>Activity 3.C.4</i> Provide STAAR remediation for all students during Activity Period for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Spring 2019	Reaves/English Teachers	None	Student Improvement
<i>Activity 3.C.5</i> Integrate technology for the purpose of student centered activities.	All	Monitored per six weeks	Reaves/English teachers	None	Student Improvement

<i>Activity 3.C.6</i> Develop and administer Unit Assessments grades 6-8. Use data to Evaluate TEKS Mastery.	All	At the end of each unit.	Reaves/ELA Teachers	None	TEKS Unit Breakdown
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GOAL: Increase student focus on overall academic achievement.

DISTRICT GOAL REFERENCE: Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

CAMPUS PERFORMANCE GOAL: All eighth grade students will meet STAAR state performance standards. All students, grades 6-8 will master TEKS or IEP student expectations.

OBJECTIVE 4: Eighth grade students will meet or exceed state STAAR standards of performance in science.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
STRATEGY D: FOCUS ON SCIENCE THROUGH PROFESSIONAL DEVELOPMENT, IDENTIFYING STUDENTS' NEEDS, AND EXTENDING LEARNING OPPORTUNITIES					
<i>Activity 4.D.1</i> Examine areas in which students have not shown proficiency (less than 70% answering correctly on STAAR) and revise teaching strategies to improve student performance.	All	Monitored every 3 weeks	Reaves/Science Teacher	None	Data analysis documents; plans reflecting revised teaching strategies
<i>Activity 4.D.2</i> Continue to evaluate and modify vertical alignment of science curriculum correlated to TEKS.	All	Monitored per six weeks	Reaves/Science Teachers	None	Existence of scope and sequence documents for science
<i>Activity 4.D.3</i> Continue to supply science lab with additional hands on equipment as required.	All	Aug 2018-May 2019	Reaves/Science Teachers	Local Funds	Equipment and supplies needed for labs are available
<i>Activity 4.D.4</i> Administer 8 th grade benchmark for the purpose of increasing student achievement, including increasing the percentage of students that achieve "Mastery Level" on the state accountability.	All	January 2019	Reaves/Science Teacher	DMAC	Benchmark results and reports
<i>Activity 4.D.5</i> Provide STAAR review materials to 8 th grade students throughout the year for the purpose of increasing student achievement, including increasing the percentage of students that achieve "Mastery Level" on the state	All	Monitored per six weeks	Reaves/ Richter	Title I funds - \$479.37	STAAR Results

accountability.					
<i>Activity 4.D.6</i> Provide STAAR remediation for all students during Activity Period for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Spring 2109	Reaves/Science Teachers	None	Student Improvement
<i>Activity 4.D.7</i> Integrate technology for the purpose of student centered activities.	All	Monitored per six weeks	Reaves/Science Teachers	None	Student Improvement
<i>Activity 4.D.8</i> Develop and Administer Unit Assessments. Use data to Evaluate TEKS Mastery.	All	At the end of each unit.	Reaves/Science Teachers	None	TEKS Unit Breakdown
<i>Activity 4.D.9</i> Science department meetings will be held each 6-weeks to collaborate, analyze results, and plan.	All	each six weeks	Reaves/Science Teachers	None	Meeting Agenda

GOAL: Increase student focus on overall academic achievement.

DISTRICT GOAL REFERENCE: Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

CAMPUS PERFORMANCE GOAL: All eighth grade students will meet STAAR state performance standards. All students will master TEKS or IEP student expectations.

OBJECTIVE 5: Eighth grade students will meet or exceed state STAAR standards of performance in social studies.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
<i>Activity 5.E.1</i> Continue starter activities to reteach and review TEKS student expectations in social studies.	All	At the end of each unit	Reaves/Glenn	None	Unit tests, Improved STAAR scores
<i>Activity 5.E.2</i> Administer social studies unit assessments for grades 6-8. Use date to Evaluate TEKS Mastery.	AR SE	Immediately after assessment	Reaves/Glenn	TEKS Resource System Unit Tests and Released STAAR test	Improved unit scores. TEKS Unit Breakdown
<i>Activity 5.E.3</i> Administer 8th Grade Benchmark for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	January 2019	Reaves/8th grade SS Teacher	DMAC	Student Improvement
<i>Activity 5.E.4</i> Social Studies Department meetings will be held each 6-weeks.	All	each six weeks	Reaves	None	Meeting Agenda
<i>Activity 5.E.5</i> Incorporate STAAR Review materials into lessons for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Monitored each six weeks	Reaves/Glenn	Local Funds	Improved STAAR Scores
<i>Activity 5.E.6</i> Integrate technology for the purpose of student centered activities.	All	Monitored per six weeks	Reaves/SS teachers	None	Improved STAAR Scores

<i>Activity 5.E.7</i> Provide STAAR remediation for all students during Activity Period for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Spring 2019	Reaves/Glenn	None	Student Improvement
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GOAL: Increase student focus on overall academic achievement.

DISTRICT GOAL REFERENCE: Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

CAMPUS PERFORMANCE GOAL: All students will meet STAAR and TELPAS state performance standards.

OBJECTIVE 6: Students will meet or exceed state STAAR and TELPAS standards of performance.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
<p>STRATEGY F: IMPROVE THE ACADEMIC PERFORMANCE OF UNDERACHIEVERS, STUDENTS WITH LEARNING DISABILITIES, AND LEP STUDENTS</p> <p><i>Activity 6.F.1</i> Implement an RtI process to provide assistance to students when there is a need.</p>	AR	Meet a minimum of once monthly	Reaves, Cantrell, Ham	RtI Plan	Section 504 & LPAC documents, memos to staff and letters to parents six weeks grades, state assessment scores, discipline reports
<p><i>Activity 6.F.2</i> Provide on-going support to regular classroom teachers of Limited English Proficient students through Sheltered Instruction.</p>	LEP/ELL	Throughout year	Reaves, Burns, ELAR teachers	none	Modifications and accommodations for LEP students
<p><i>Activity 6.F.3</i> Provide updated training for professional staff members regarding LPAC duties and procedures.</p>	ELL	Prior to Spring LPAC meetings	Reaves	LPAC training resources	Training rosters
<p><i>Activity 6.F.4</i> Develop and update Personal Graduation Plans for all at-risk and special education eligible students (IEP Plans are used for PGP for students eligible for SPED services).</p>	AR SE	By May, 2019	Ham	TxEIS	Conference logs, cumulative folder, PGP plans

<i>Activity 6.F.5</i> One ELAR teachers per grade level certified in ESL	ELL	Spring 2019	Reaves	Region 7	Certifications
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GOAL: Increase student focus on overall academic achievement.

DISTRICT GOAL REFERENCE: Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

CAMPUS PERFORMANCE GOAL: All students will meet STAAR state performance standards and master TEKS or IEP student expectations.

OBJECTIVE 7: The campus attendance rate will meet or exceed 96%.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
<p>STRATEGY G: RESPOND PROMPTLY AND CONSISTENTLY TO CHRONIC STUDENT ABSENCES</p> <p><i>Activity 7.G.1</i> Coordinate with Justice of Peace and track attendance patterns to identify chronically absent students and get them to school.</p>	AR	Weekly	Cantrell	None	Truancy letters sent, charges filed 25% reduction in absenteeism of those identified as chronically absent
<i>Activity 7.G.2</i> Continue perfect attendance incentives.	All	Twice/ Year	Cantrell	Local Funds	Higher attendance percentage each six weeks
<i>Activity 7.G.3</i> Conduct home visits to students with chronic attendance problems.	All	Weekly review	Cantrell, Ham Fulgham	NA	Log of home visits

GOAL: Increase student focus on overall academic achievement.

DISTRICT GOAL REFERENCE: Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

CAMPUS PERFORMANCE GOAL: All students will meet state performance standards and master TEKS or IEP student expectations.

OBJECTIVE 8: Academic and personal counseling will be available to 100% of students.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
STRATEGY H: FOCUS ON INCREASING STUDENT ACHIEVEMENT BY PROVIDING STUDENTS WITH EDUCATIONAL INFORMATION <i>Activity 8.H.1</i> Provide transition activities from elementary to middle school and from middle to high school	All	First Six Weeks	Ham	Local Funds	Student rosters 100% student participation
<i>Activity 8.H.2</i> Utilize Career Cruising in personal counseling for grade 8; design 4-year plan for H.S.	All 8 th Graders	Fall and Spring	Ham	HSA - \$399.50/Texas OnCourse	Career assessments completed, four year plans completed, Globe presentation
<i>Activity 8.H.3</i> Provide counseling for students with non-traditional families.	AR	As needed	Ham	None	Attendance rosters, Student surveys
<i>Activity 8.H.4</i> Provide bullying education information.	All	Weekly Focus	Ham/Activity Period Teachers	The Weekly Stand from BySTANDer Revolution	Weekly information email, schedule, and lesson plans
<i>Activity 8.H.5</i> Provide sexting and other cyber crime information to students and parents.	All	As Needed	Ham, Reaves	Sheriff's Dept. Officer & Other Area Resources	Participation lists, Sign in lists
<i>Activity 8.H.6</i> Participate in 8 th Grade Career Expo, Longview	8 th Grade	Fall 2018	Ham	LEDCA and Junior Achievement	Participation list

<i>Activity 8.H.7</i> Promote college awareness and career information.	All	Monitored per six weeks	Ham	Local Funds	Participation list
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GOAL: Increase staff and student technology competencies.

DISTRICT GOAL REFERENCE: Provide appropriate technologies for all learners.

CAMPUS PERFORMANCE GOAL: All eighth grade students will demonstrate proficiency in the use of technology.

OBJECTIVE 9: All eighth grade students will meet state technology performance standards.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
STRATEGY I: FOCUS ON TECHNOLOGY THROUGH COMPUTER AND TELECOMMUNICATIONS TRAINING FOR STUDENTS AND STAFF AND THROUGH MONITORING STUDENT TECHNOLOGY SKILLS					
<i>Activity 9.I.1</i> Update and expand classroom technology equipment-	All	Fall 2018	Reaves	Title I funds – ChromeBooks and Carts - \$29,389.14	Received and used equipment
<i>Activity 9.I.2</i> Provide students with opportunities to use technology to work collaboratively to solve problems and communicate with a variety of audiences.	All	Monitored each six weeks	Reaves	None	Teacher lesson plans Student products
<i>Activity 9.I.3</i> Provide classroom teachers the equipment and opportunities for training necessary to integrate technology into teaching and learning.	All	Fall 2018	Reaves/Rich	Title I funds –Mount Smartboards/TV -\$1731 Instructional Technology Specialist -\$16,792.01	Purchase orders, training logs, teacher lesson plans, classroom observations

<i>Activity 9.I.4</i> Provide support in the form of services, training, software, and print resources to ensure successful and effective use of technology.	All	On-going as needs are identified, Monitored beginning and end of semester	Reaves/Whited/ Cox/Rich	Technology Budget	Service request/response logs, Purchase orders, teacher lesson plans, classroom observations
<i>Activity 9.I.5</i> Start 6th and 7th grade tech electives to increase technology proficiency. We are bringing in local professionals to talk with students about career opportunities.	All	August 2018-2019	Reaves/Johnson/ Mayfield/Ross	SCE - Odysseyware \$7,350	Completion of class

GOAL: Staff and students will work cooperatively in a positive climate.

DISTRICT GOAL REFERENCE: Provide a safe and secure environment.

CAMPUS PERFORMANCE GOAL: A positive school climate will be modeled and maintained by campus staff.

OBJECTIVE 10: Administrators and staff members will maintain a positive learning environment among all groups.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
STRATEGY J: INCREASE STUDENT LEADERSHIP, POSITIVE REINFORCEMENT, AND SCHOOL SAFETY					
<i>Activity 10.J.1</i> Review district and campus emergency plans and communicate to staff	All	August 2018, January 2019	Reaves/Cantrell	Emergency Plan	Plan located in each classroom Drill schedule
<i>Activity 10.J.2</i> Send home SOS (Someone Special) postcards to recognize student excellence	All	August 2017 to May 2018	Reaves/Cantrell/ Teachers	Local Funds	List of cards sent
<i>Activity 10.J.3</i> Throughout the year, provide articles for the district newsletter website, and community newspaper highlighting positive things happening on the campus.	All	Monthly, August 2018 to May 2019	Reaves, Ham	None	Published articles
<i>Activity 10.J.4</i> Encourage students not actively involved in extracurricular activities to become involved.	All	August 2018 to May 2019	Reaves and activity advisors and coaches	List of students not currently involved	Increase in percent of students involved in one or more extracurricular activities
<i>Activity 10.J.5</i> Start a “Fill the Bucket Campaign”	All	August 2018-May 2019	Ham	Local Funds	Increase in student recognition by their peers.
<i>Activity 10.J.6</i> Working with the community to raise funds for local organizations, including Trot for Tots, American Heart Association, and Canned Food Drive.	All	August 2018-May 2019	Reaves, Cantrell, Ham, Moore, Longhofer	none	Increase school/community involvement

Campus Improvement Team 2018 – 2019

Stanton Reaves	Principal	_____
Sara Cantrell	Assistant Principal	_____
Leah Ham	Counselor	_____
Shelley Yates	Curriculum Director	_____
Kristi Boone	Classroom Teacher	_____
Erica McPherson	Classroom Teacher	_____
Christy Richter	Classroom Teacher	_____
Deidra Renfrow	Classroom Teacher	_____
Angie Glenn	Classroom Teacher	_____
Cori Childress	Classroom Teacher	_____
Natalie Johnson	Classroom Teacher	_____
Marion Burns	Classroom Teacher	_____
Jenna Warlick	Business Owner	_____
Christie Stewart	Parent	_____
Doug Roberts	Community Member	_____