

# Sabine Elementary

## Parent and Family Engagement Policy

### ESSA Section 1116

### 2020-2021

1. Sabine Elementary will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented through meaningful consultation with parents who have participating children.

\*Sabine Elementary will contact parents and family members to gather meaningful feedback by:

- Phone
- Email
- Face to face conversations
- Survey(s)
- Remind

2. Sabine Elementary receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student achievement and school performance. Therefore, Sabine Elementary will develop jointly with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy.

\* This policy shall be incorporated into Sabine Elementary Campus Improvement Plan (CIP).

\* The policy will establish Sabine Elementary expectations and objectives for meaningful parent and family involvement.

- The Sabine Elementary Parent and Family Engagement Policy is distributed and explained to parents at the First Six Weeks Parent Conference meeting day, and it is also available on the Sabine Elementary campus website. The school information and reports will be accessible for parents in a user-friendly format.
- Parent and Family Engagement opportunities are offered at Sabine Elementary through the school-wide opportunities coordinated with our PTO. Parents are notified about these on-going engagement activities through PTO Facebook, our school marquee, on Remind, our school website and flyers. The campus administration is responsible for informing the parents and community.
- The School-Parent Compacts are discussed with all stakeholders to outline the responsibilities of school, staff, parents and students in striving to raise student achievement and explain how important an effective home-school partnership is at Sabine Elementary.
- The Parent and Family Engagement Policy is reviewed and revised in the spring of each school year.
- Parents and family members give feedback and input regarding the content and effectiveness of the Parent and Family Engagement Policy.

3. Sabine Elementary will involve parents and family members in jointly developing the local educational plan (CIP) and the development of support and improvements plans.

- The Campus Improvement Plan (CIP) is typically updated in the fall of each school year and as needed during the year since it is a working document.

- Parents and family members are involved on CIP committees. Campus Site Base Decision-Making Committee providing valuable feedback and input on various areas.

4. Sabine Elementary works with the school and the community to develop Parent and Family Engagement strategies to work with parents for student success according to the following:

- The campus reviews the Parent and Family Engagement Policy with the Campus Leadership Team (Campus Site Base Decision-Making Committee Members.)
- Individuals on the Campus Site Base Decision-Making Committee provide valuable input and feedback into the development of strategies to work with parents.

5. Sabine Elementary will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

\*Sabine Elementary and Family Engagement Strategies are coordinated and integrated in the following ways;

- A flexible number of meetings are offered to maximize the opportunities for parents and family members to participate in school related activities.
- Meetings are coordinated to prevent parents, from having to attend multiple different meetings for different areas (Title I, Migrant, EL, SpEd, Homeless, etc.) including parent and family engagement.

- A list of programs and activities are provided to the parents. Student progress are distributed to parents through 3-week progress reports, report cards, STAAR results, TELPAS, curriculum information and special programs.
- Translators are available.
- Parents are encouraged to be actively involved in their child's education at school.
- The Sabine Elementary Campus will conduct an annual survey. The evaluation will include identifying barriers that parents encounter when Title I activities are provided at Sabine Elementary School. The results of this evaluation will be used to make Parent and Family Engagement more effective.

6. Sabine Elementary will conduct, with the meaningful involvement of parents, and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:

\*Barriers to greater participation by parents in activities authorized by this section (with attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

\*The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers.

\*Strategies to support successful school and family interactions;

- During the spring semester April - May the annual evaluation will be conducted.
- The Campus Leadership Team (Campus Site Base Decision-Making Committee) will conduct the evaluation.
- Findings will be made public by June on the Sabine Elementary website.

- Parents and family members will be active participants as they are members of the Campus Site Base Decision-Making Committee.

7. Sabine Elementary will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.

\*The role of parents and family members in designating and implementing evidence-based strategies

- Sabine Elementary will offer resources and ideas to the parents and family members of evidence-based strategies found effective to increase parental involvement such as in parent involvement newsletters, PTO organized activities, and campus activities.
- Parents and family members will provide ideas they believe will increase parental involvement within Sabine Elementary.
- Sabine Elementary will utilize resources from Educational Service Centers.

8. Sabine Elementary will involve parents in the activities at our campus, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents and family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing, the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request.

\*Parent groups receive Title I, Part A information in the following ways;

- Parents and family members who are part of parent groups receive their Title I, Part A informative meeting from Sabine Elementary annual Title I meeting.

- Parent groups consist of Sabine Elementary PTO and Sabine Elementary Watch D.O.G. program.

9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement at Sabine Elementary shall:

(i) Provide assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children.

\*Sabine Elementary provides the following resources and actions to assist parents;

- Sabine ISD Parent Liaison: Coordinates parent volunteer training. Makes contact with parent volunteers. Builds and maintains a positive relationship with parents.  
The Sabine ISD Parent Liaison can be contacted through our Sabine ISD Central Office.
- Parent/teacher conferences.
- Parent Portal to Texas Gradebook (monitor child(ren) grades).
- Campus meetings regarding state academic standards.
- Meet the Teacher/Parent Orientation/STAAR Meetings.
- STAAR Prepare for Success A Parent Guide to the Student Success Initiative at Grade 5, pamphlet from TEA (ii) Provide materials and training to help parents to work with their child(ren) to improve their children's achievement, such as: literacy training and use of technology (including education about the harms of copyright piracy,) as appropriate, to foster parental involvement.
- Access to online educational programs such as Discovery Education, Education Galaxy, Learning Farm, and Brain Pop.

- Our school counselor provides parents and family members with resources to help a child be successful at school.
- Some teachers provide materials for students to practice at home to reinforce learning in the classroom.
- Schools provide newsletters regarding information parents need to know for upcoming activities.
- A monthly newsletter posted at the Sabine Elementary website for parents and students.

(iii) Educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

\* Sabine ISD has determined it is more effective for the individual campuses and departments to educate its staff about the importance of parent contributions, how to reach out to parents, communicate with parents, and build ties between parents and the school.

\* Sabine Elementary staff will be educated in the following ways:

- Teacher/staff in-service.
- Faculty/grade level meetings.
- Staff is encouraged to contact parents with a positive contact regarding a specific item a child has done or accomplished.

(iv) Ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

\*Sabine Elementary translates the following;

- Parents/Guardians can change the language on the district webpage by scrolling down and finding a link to translate into another language.
- Campus Parent and Family Engagement Policy in English and Spanish on the district website.
- The Campus Improvement Plan is available in English and Spanish.