

***SABINE INDEPENDENT SCHOOL DISTRICT***

***SABINE ELEMENTARY SCHOOL***

***CAMPUS IMPROVEMENT PLAN***

*2016-2017*



**MISSION STATEMENT**

**The mission of the Sabine Independent School District is to provide appropriate, challenging opportunities, in a safe, and positive environment, for all students to develop to their potential academically, mentally, emotionally, physically and socially in a way that each student is motivated and enabled to become a confident and competent problem-solver, communicator, collaborative worker, user of technology, and life-long learner so that the student is prepared to become an effective citizen and productive member of society.**

## ABBREVIATIONS AND CODES USED IN THE PLAN

STAAR	State of Texas Assessments of Academic Readiness	AR	Students in At Risk Situations (Previously failed TAKS or other standardized test, limited English proficiency, homeless, foster care, etc.)
STAAR Alt	State of Texas Assessments of Academic Readiness Alternate		
ECD	Economically disadvantaged (eligible for free or reduced meals)	SST	Pre Referral Team (Student Success Team)
LLI	Leveled Literacy Intervention	PBMAS	Performance Based Monitoring Analysis System
TLI	Texas Learning Index	AEIS	Academic Excellence Indicator System
GP	Group of Students Targeted for an Activity	LEP	Limited English Proficient
SCE	State Compensatory Education funds	ESL	English as a Second Language
MTA	Multisensory Teaching Approach	SE	Students eligible for special education services
ESC	Education Service Center	GT	Students identified as Gifted or Talented
ESCCC	Education Service Center Curriculum Consortium	AA	African American ethnicity
PDI	Professional Development Initiative	H	Hispanic ethnicity
ACE	All Cardinals Excel – Grade Level Meetings	ALL	All Student Groups
CPI	Crisis Prevention Intervention	CPR	Cardio Pulmonary Resuscitation
DIBELS	Dynamic Indicators of Basic Early Literacy Skills	TELPAS	Texas English Language Proficiency Assessment System
RTI	Response to Intervention	RPTE	Reading Proficiency Test in English
SBDM	Site Based Decision Making	LAT	Linguistically Accommodated Test
ELL	English Language Learner	TOP	Texas Observation Protocol
ELPS	English Language Proficiency Standards	NCLB	No Child Left Behind

# 2016-2017 SBDM

**Teri Bass**

**Judy Cottier**

**Tiffany Braxton**

**Laci Roberts**

**D'Ann Gerbine**

**Amanda Cloud**

**Rhonda Kirk**

**Jennifer Wood**

**Jaye Burns**

**Michelle Kirkindoll**

**Anetra Samples**

**Emily Nicks**

**Gretchen Knight**

**Will Gee**

**April Logan**

**Principal**

**Assistant Principal**

**Counselor**

**Kindergarten Teacher**

**First Grade Teacher**

**Second Grade Teacher**

**Third Grade Teacher**

**Fourth Grade Teacher**

**Fifth Grade Teacher**

**Title I Teacher**

**Special Education Teacher**

**ESL**

**Parent**

**Parent/Community/Business**

**Parent/Community/Business**

**AEIS IMPROVEMENT**

**STAAR READING**

**SABINE INDEPENDENT SCHOOL DISTRICT**  
**Sabine Elementary School**

CAMPUS GOAL(S): Students will meet, maintain, or exceed state academic standards in reading.

Objectives: Student groups will demonstrate incremental improvement when compared to 2016 student performance.

Reading Data 2015-2016	All Students	Hispanic	White	African American	ECD
% Met Standard	83%	68%	88%	67%	75%

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<b>STRATEGY: PROVIDE ENRICHED READING EXPERIENCES FOR STUDENTS, GRADES PK-5</b> <b>STUDENT NEEDS ASSESSMENT</b> Develop unified assessment procedures to assess student needs  <ul style="list-style-type: none"> <li>• DIBELS Assessment</li> <li>• Reading Profiles</li> <li>• Running Records (grades K-2)</li> <li>• Unit Assessments – TEKS Resource System, TAG</li> <li>• Practice STAAR formatted test (grades 2-5)</li> <li>• Screening process for transfer students</li> <li>• STAR Assessments (grades 2-5)</li> <li>• Implement guided reading (grades K-3)</li> <li>• Balanced Literacy Big Five (PK-2) and (3-5) Big Five: Phonemic Awareness, Comprehension Fluency, Phonics, Vocabulary</li> <li>• Curriculum Based Assessment</li> <li>• LLI – Leveled Literacy Intervention</li>   <li>• Literacy Coaching (PK-2) &amp; (3-5)</li> <li>• CAP – Concepts About Print</li> <li>• Accelerated Reader</li> <li>• MTA-Multisensory Teaching Approach</li> <li>• Circle – PreK Assessment Amplify</li> </ul>	ALL	Classroom teachers (K-3), Michelle Kirkindoll, Dana Corbett, Classroom Teachers Corbett	Pretest-by September Post test by May	\$6,007.50	Student assessment reports
	ALL		Classroom teachers	August-June	\$2500 Title 1 Funds
	GP	Bass, Corbett, Kirkindoll, James Corbett K-1 Classroom Teachers 2-5 Classroom Teachers Miller PreK Teacher		August – June	\$4,180.25  \$368.00

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<b>ENRICHED LEARNING OPPORTUNITIES</b> Conduct literacy group activities in the regular classroom	ALL	Bass, Corbett & reading teachers	August-June (daily)	Balanced Literacy/ Guided Reading Training -see SCE Attachment 1 FTE-Title 1 (\$38,000) -see SCE Attachment 1 FTE – Title 1 (\$41,720) \$1,000	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Walk-through</li> </ul>
Conduct literacy groups in grades K-3	AR	Bass & Corbett	Daily	1 FTE SCE (\$52,956)	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Walk -through</li> </ul>
Cardinal Reading Intervention	AR	Kirkindoll	Daily		Increased Reading Levels – Running Records
Identify and serve students with dyslexic tendencies and other related disorders through MTA – Multisensory Teaching Approach	AR, DYS	Bass, Miller, Braxton	August -June (daily)		Roster and schedule of students served Evaluation: Student progress reports
Utilize Accelerated Reader program in grades 2-5	ALL	Coop, Bryce and classroom teachers	August -June (daily)		AR test records
Incorporate motor skills exercises to organize thinking processes	ALL	Hardin & Heffner	August -June		
Smartboard Lessons – Smart Technology	ALL	Classroom Teachers	August -June	\$30,000 Budgeted	Lesson Plans
Conduct STAAR reading tutorials	AR	Bass and Classroom teachers (Pullout Teacher)	January-June		Teacher observation
Provide summer school program for identified students	AR	Bass and Classroom teachers Bass & 5 <sup>th</sup> Grade teachers	June August - June	2 teachers 1 – FTE (\$1,864) 1 teacher 1 – FTE (\$3200) -see SCE Attachment ½ -FTE-ESL	Student Rosters and teacher observation Unit Assessments/STAAR testing
Integrate reading strategies in ESL Programs	ESL	Nicks & Hale	August -June (daily)	Rosetta Stone Title 3, Part A -see SCE Attachment -see SCE Attachment	Lesson Plans,Walk-through Teacher observation
Reading groups for grades K-5	AR	Bass and Classroom Teachers	August-June		
Conduct daily reading tutorials	GP	Classroom Teachers	August-June		
Provide Smartboard lessons for ELL students		ESL Teacher	August-June		
Conduct LLI Reading Groups	GP	Kirkindoll, Corbett, James	August-June	\$4,200 Title 1 Funds 1 – FTE SCE \$43,470 ½ - FTE SCE \$23,925 1 – FTE \$21,906	
Implement Reading Journals		Classroom Teachers	August -June		
Implement LearningFarm.com – Reading		5 <sup>th</sup> Grade Reading Teachers		\$386.00 Title 1 Funds	
Utilize Tap & Think Reading Curriculum		4 <sup>th</sup> Grade Reading Teachers			
Utilize Scholastic Storybook		5 <sup>th</sup> Grade Reading Teachers			

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p><b>STAFF/ PROFESSIONAL DEVELOPMENT</b></p> <p>Continue to vertically and horizontally align, update and implement</p> <ul style="list-style-type: none"> <li>• curriculum guides</li> <li>• scope and sequence - YAG</li> <li>• Balanced Literacy</li> <li>• Weekly grade level ACE Meetings</li> <li>• Define Student Expectations and align curriculum</li> <li>• Unit Assessments – TEKS Resource System, TAG</li> <li>• Region VII Workshops</li> <li>• Literacy Training – Big Five (PK-2) (3-5)</li> <li>• ELL ELA Training</li> <li>• Conduct Planning Meetings</li> <li>• DIBELS</li> <li>• Implementation TEKS Resource System</li> <li>• Sheltered Instruction Training</li> <li>• ELPS Academy Training</li> <li>• DMAC Reports Training</li> <li>• TEKScore Training</li> <li>• Provide training in disaggregating data</li> <li>• Lead4ward</li> </ul>	<p>ALL</p> <p>AR</p> <p>ALL</p> <p>ALL</p> <p>ELL</p> <p>ALL</p> <p>ELL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p>	<p>Bass and Classroom teachers</p> <p>Bass</p> <p>Classroom Teachers</p> <p>Bass</p> <p>Bass &amp; Classroom Teachers</p> <p>English Language Teachers</p> <p>Bass &amp; Classroom Teachers</p> <p>Bass &amp; K-3 Classroom Teachers</p> <p>ELA Teachers</p> <p>Bass &amp; Cottier</p> <p>Classroom Teachers</p> <p>Classroom Teachers</p> <p>Classroom Teachers</p>	<p>Weekly grade level meetings (ACE Mtgs)</p> <p>August-June</p> <p>August-June</p> <p>August-June</p> <p>August-June</p> <p>August-June</p> <p>Weekly August-June</p> <p>August – June</p> <p>August-June</p>	<p>\$400 (Function 13)</p> <p>Title II, Part A Travel &amp; Consultant</p> <p>Region VII</p> <p>Region VII</p> <p>Region VII</p> <p>Region VII</p> <p>Region VII</p> <p>Region VII</p> <p>Region VII</p> <p>Region VII</p> <p>Region VII</p>	<p>Lesson plans</p> <p>Lesson Plans Walk-through Lesson Plans Walk-through</p> <p>Lesson Plans</p> <p>Lesson Plans and Walk-through</p> <p>Lesson Plans, DIBELS Assessment, Walk-through</p> <p>Lesson Plans, Walk-through, Evaluations</p> <p>Improved Student Achievement</p>

**AEIS IMPROVEMENT**  
**STAAR MATHEMATICS**



CAMPUS GOAL(S): Students will meet, maintain, or exceed state academic standards in math.

Objectives: Student groups will demonstrate incremental improvement when compared to 2016 student performance.

Math Data 2015-2016	All Students	Hispanic	White	African American	ECD
% Met Standard	81%	76%	84%	47%	69%

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: PROVIDE ENRICHED MATH EXPERIENCES FOR STUDENTS, GRADES PK-5</p> <p><b>STUDENT NEEDS ASSESSMENT</b></p> <p>Develop unified assessment procedures to assess student needs</p> <ul style="list-style-type: none"> <li>Unit Assessments-TEKS Resource System, TAG</li> <li>enVision Math</li> <li>Practice STAAR formatted test</li> </ul> <ul style="list-style-type: none"> <li>Curriculum Based Assessment</li> <li>Math Pre-Assessment</li> <li>Math Fact Computation Test</li> <li>Measuring Up – Tutorials &amp; Whole Group</li> <li>Count Down to STAAR</li> <li>Fast Focus</li> <li>Reflex Math</li> </ul> <ul style="list-style-type: none"> <li>Lone Star Math Daily Rigor</li> </ul>	<p>ALL</p> <p>ALL</p>	<p>Classroom teachers</p> <p>Classroom teachers</p> <p>Classroom Teachers</p> <p>Classroom teachers</p> <p>Classroom teachers &amp; Bass</p> <p>3<sup>rd</sup> &amp; 4<sup>th</sup> Grades</p> <p>3<sup>rd</sup> &amp; 4<sup>th</sup> Grades</p> <p>3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> Grades</p> <p>3<sup>rd</sup>, 4<sup>th</sup>, &amp; 5<sup>th</sup> Grades</p> <p>2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> Grades</p> <p>Math Teachers</p>	<p>August-June</p> <p>August-June</p> <p>August-June</p> <p>August-June</p> <p>September-June</p> <p>August-June</p> <p>August-June</p>	<p>\$2,000. (Materials)</p> <p>\$2,995</p>	<ul style="list-style-type: none"> <li>Schedule for testing</li> <li>Student assessment reports</li> </ul> <p>Data provided by TAG,DMAC,TEKScore Lesson Plans, Walk- through, Lead4ward</p> <p>Walkthroughs, Observations</p> <p>Walkthroughs, Observations</p>

	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p><b>ENRICHED LEARNING OPPORTUNITIES</b>  Emphasize problem-solving strategies in mathematics learning activities including:</p> <ul style="list-style-type: none"> <li>• Use of models and manipulatives</li> <li>• Developing math vocabulary</li> </ul> <p>Incorporate motor skills exercises to organize thinking processes  Implement Math Journals  Conduct STAAR daily math tutorials</p> <p>Smartboard Lessons – Smart Technology  Provide summer school program for identified students  Implement LearningFarm.com  Implement Prodigygame.com  Utilize enVision Math</p> <p>Utilize Computer Lab (K-5)  Conduct daily math intensive tutorials(pullout teacher)  Conduct daily math fact drills</p> <p><b>STAFF/PROFESSIONAL DEVELOPMENT</b>  Continue to vertically and horizontally align, update and develop curriculum by grade level:</p> <ul style="list-style-type: none"> <li>• curriculum guides</li> <li>• TAG,DMAC, TEKScore Lead4ward Training scope &amp; sequence</li> <li>• define student expectations</li> </ul> <p>Provide staff development opportunities for math teachers in enVision</p> <ul style="list-style-type: none"> <li>• Provide in class training for teachers</li> <li>• Region VII Workshops</li> <li>• Provide intensive pullout tutorials</li> <li>• ELPS Academy Training</li> <li>• TEKS Resource System</li> <li>• Provide training in disaggregating data</li> </ul>	ALL	Classroom teachers	August-June (daily)	\$500	<ul style="list-style-type: none"> <li>• Unit Assessments</li> <li>• Report Cards</li> </ul>
	AR	Speech Therapist, Hardin, Heffner	August -June		Lesson Plans Teacher Observation
	ALL	Classroom Teachers		See pg. 5 for tutorial funding	Unit Assessments/STAAR testing
	AR	Classroom Teachers (Pullout Teacher)	January-June	1 – FTE (\$10,600)	
	AR	Classroom Teachers Bass and 5 <sup>th</sup> Grade teachers 5 <sup>th</sup> Grade Math Teachers PK-5 Math Teachers	August -June June	See page 5 for summer school funding	Pre-Post Student Assessment
	ALL	Classroom teachers	August-June	\$2,000. (Local)Title II Math/Science COOP Membership	Walk-through, lesson plans
	ALL	Dear & Bass Classroom teachers, Bass	August-June	1 FTE Aide's Salary (\$18,000.)	Walk- through, lesson plans
	ALL		August-June August-June August -June		Lab use schedule Walk-through, lesson plans
	GP	Bass and Classroom teachers	Weekly grade level meetings – ACE Mtgs.		Unit Assessments/STAAR testing
	ALL		August-June	Title II-Math/Science COOP Membership	Lesson plans Curriculum guides
	ALL	Bass, Classroom Teachers Classroom Teachers	August-June August-June	Region VII Region VII, Outside Consultants	Lesson Plans Lesson Plans, Walk-through, Evaluations Improved Student Achievement

**AEIS IMPROVEMENT**  
**STAAR WRITING**

CAMPUS GOAL(S): Students will meet, maintain, or exceed state academic standards in writing.  
 Objectives: Student groups will demonstrate incremental improvement when compared to 2016 student performance.

<b>Writing Data 2015-2016</b>	<b>All Students</b>	<b>Hispanic</b>	<b>White</b>	<b>African American</b>	<b>ECD</b>
% Met Standard	72%	74%	72%	NA	69%

<b>Initiative, Strategy or Activity</b>	<b>GP</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>
<b>STRATEGY: PROVIDE ENRICHED WRITING EXPERIENCES FOR STUDENTS, GRADES PK-5</b> <b>STUDENT NEEDS ASSESSMENT</b> Develop unified assessment procedures to assess student needs <ul style="list-style-type: none"> <li>• Unit Assessments- grammar/writing tests - TAG</li> <li>• Scoring rubrics for grades 3-5</li> <li>• Screening process for transfer students</li> <li>• Practice STAAR formatted test for grades 2-4</li> <li>• End of Year Writing Goals</li> <li>• 3<sup>rd</sup> Grade Benchmark with composition (rubric)</li> <li>• TEKS Resource System</li> </ul>	ALL	Classroom teachers (2 <sup>nd</sup> -5 <sup>th</sup> )	Pretest by September Post test by May August-June	\$2,000 (Materials)	<ul style="list-style-type: none"> <li>• schedule for testing</li> <li>• Scoring rubrics</li> <li>• Walk throughs</li> <li>• Teacher lesson plans</li> <li>• Work samples</li> </ul>
<b>ENRICHED LEARNING OPPORTUNITIES</b> Utilize STAAR writing formula	ALL	Classroom teachers	August -June		
Writing activities i.e. morning message, journal writing with editing practice Countdown to STAAR	ALL	Classroom teachers 4 <sup>th</sup> Grade ELA Teachers	August - June August- June		Walkthroughs, Observations
Utilize 6+1 Writing Traits	ALL	Classroom teachers	August- June		Lesson Plans
Utilize word processing software to produce final draft of writing projects	ALL	Dudley, Dear and Classroom teachers	Monitor each six weeks		Teacher Lesson plans
Incorporate motor skills exercises to organize thinking processes-Brain Gym	ALL	Classroom teachers, Hardin & Heffner	August - June		Lesson Plans Teacher Observation
Conduct STAAR writing tutorials	AR	Bass and Teachers (4 <sup>th</sup> Grade)	August - June		Student Rosters and teacher observation
Daily Oral Language	ALL	2 <sup>nd</sup> Grade Classroom teachers	August- June		Lesson Plans
Computer lab-keyboarding	ALL	Dear and Classroom teachers	Monitor each six weeks		Pre-Post Student Assessment
Smartboard Lessons – Smart Technology		Classroom Teachers	August- June		
Implement Writing Academy Activities and Strategies Implement Vocabulary/Spelling City		4 <sup>th</sup> Grade Writing Teachers 4 <sup>th</sup> Grade Writing Teachers	August-June	\$250	Lesson Plans, Walkthroughs, Observations

	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p><b>STAFF/PROFESSIONAL DEVELOPMENT</b></p> <p>Provide staff development opportunities for writing teachers</p> <ul style="list-style-type: none"> <li>• Writing Academy</li> <li>• Sheltered Instruction Training</li> </ul> <p>Continue to vertically and horizontally align, update and develop curriculum by grade level:</p> <ul style="list-style-type: none"> <li>• curriculum guides</li> <li>• scope &amp; sequence</li> <li>• STAAR Calendar</li> <li>• Region VII Workshops</li> <li>• Define student expectations and align curriculum</li> <li>• ELPS Academy Training</li> <li>• TEKS Resource System</li> <li>• TAG, DMAC, TEKScore Lead4ward Training</li> <li>• Provide training in disaggregating data</li> </ul>	ELL	Bass and Classroom teachers	Monthly grade level meetings	Region VII	Lesson plans
		Writing Teachers ELA Teachers		\$1888 Title 1 Funds Region VII	Lesson Plans, Walkthroughs Walkthroughs, Observations
	ALL	Bass	August- June (monthly)	\$400	Lesson Plans Curriculum guides
		Classroom teachers Classroom teachers Classroom teachers Teachers	August- June Summer August- June	Region VII Region VII, Outside Consultants	Improved Student Achievement

## **SOCIAL STUDIES**

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: UNDERSTANDING OUR WORLD (SOCIAL STUDIES)</p> <p><b>STUDENT PROGRAM/NEEDS ASSESSMENT</b></p> <p>Unit Assessments- Social Studies Testing – TAG,TEKS Resource System, TAG, Lead4ward Data</p> <p>Conduct a Career Fair/Career Exhibits</p> <p>Pearson – My World Implement Daily World Geography</p> <p><b>STAFF/PROFESSIONAL DEVELOPMENT</b></p> <p>Utilize the Professional Development Center for Social Studies</p> <ul style="list-style-type: none"> <li>• Region VII Workshops</li> <li>• TEKS Resource System Implementation</li> </ul> <p>Provide training in disaggregating data</p>	<p>ALL</p> <p>ALL</p> <p>ALL</p> <p></p> <p></p> <p></p>	<p>Classroom teachers</p> <p>Classroom teachers</p> <p>Classroom teachers 3<sup>rd</sup> Grade Teachers</p> <p>Classroom teachers</p> <p>Bass Classroom teachers</p> <p>Teachers</p>	<p>August- June</p> <p>August- June</p> <p>August-June</p> <p>Ongoing August- June</p> <p>August- June</p>	<p></p> <p></p> <p>Region VII Region VII, Outside Consultants</p>	<p>Data provided by DMAC/TEKScore Lesson Plans, Walk-through</p> <p>Lesson plans Grade level meeting reports</p> <p>Lesson Plans, Walk-through, Evaluations Improved Student Achievement</p>

**AEIS IMPROVEMENT**

**STAAR SCIENCE**



CAMPUS GOAL(S): Students will meet, maintain, or exceed state academic standards in science.

Objectives: Student groups will demonstrate incremental improvement when compared to 2016 student performance.

Science Data 2015-2016	All Students	Hispanic	White	African American	ECD
% Met Standard	67%	52%	72%	N/A	44%

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<b>STRATEGY: DISCOVERING AND EXPLORING OUR WORLD THROUGH SCIENCE</b> <b>STUDENT/PROGRAM NEEDS ASSESSMENT</b> Interactive Science – Textbook Adoption Develop Science lab lesson plans Integrate more process skills Unit Assessments- Science Testing – TAG, TEKS Resource System, Lead4ward	ALL	Science Teachers Science teachers	August- June August- June		Lesson Plans Lesson Plans
Enriched Learning Opportunities Utilize Science Kits – Delta Science Modules Increase laboratory/field science experiment activities Implement a Comprehensive Assessment Smartboard Lessons-Smart Technology Implement Brain Pop Software Utilize United Streaming Implement STEMscopes Utilize Ford & Ferrier Utilize Mentoring Minds Implement Science Tutorials (pullout teacher) Implement LearningFarm.com Discovery Education	ALL ALL ALL	Classroom Teachers  Science Teachers Bass, Teachers Bass, 3 <sup>rd</sup> &4 <sup>th</sup> Teachers Classroom Teachers Classroom Teachers	August- June Monitor weekly May August- June August- June	\$3,978 Title 1 Funds  \$3,145 Title 1 Funds	Data provided DMAC/TEKScore, Lead4ward Lesson Plans, Walk-through  Lesson Plans Walk-through, Student Work Samples
<b>STAFF/PROFESSIONAL DEVELOPMENT</b> Access and utilize resources available through Center for Science Education <ul style="list-style-type: none"> <li>TEKS Resource System Implementation</li> <li>Region VII Workshops</li> <li>Define Student Expectations and align curriculum</li> <li>Implement Science Journals</li> </ul>	ALL ALL ALL ALL	Classroom Teachers Classroom Teachers Bass Classroom teachers Classroom Teachers	August – June August - June  August- June August- June	\$495 \$1200 \$76.45  Title II – Part A funds  Math Science COOP Membership Title II, Part A Funds	Walkthrough, Evaluations, Unit Assessment  Improved Student Achievement  Lesson Plans Lesson Plans, Walk-through, Evaluations  Training Rosters
Expand training in classroom science experiments and laboratory techniques, K-5 Provide training in disaggregating data	ALL	Bass and Cottier Teachers	August- June August- June	Region VII, Outside Consultants	Walk-through and Observations Lab Schedule, Lesson Plans Improved Student Achievement

**AEIS IMPROVEMENT  
ATTENDANCE**

CAMPUS GOAL(S): Students will meet, maintain, or exceed state standards in attendance.

Objectives: Student population groups will maintain 97% attendance for Spring 2017.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: DEVELOP SYSTEM TO IDENTIFY AND MONITOR CHRONICALLY ABSENT/TARDY STUDENTS GRADES PK-5					
Develop and communicate procedures to personnel	ALL	Bass, Cottier and Parrott	August		Attendance policy and procedures
Systematically communicate/update parents and students on attendance status and expectations	ALL	Bass and Cottier	Weekly		Lists of attendance letters sent
Conduct home visits as needed	AR	Bass, Cottier, Counselor and Madden	As needed during year		Summary reports from home visits
Conduct student and parent conferences regarding attendance as needed	AR	Bass and Cottier	As needed during year		Conference summaries
Schedule attendance review committee meetings at least each grade reporting period if needed	AR	Bass and Cottier	each 6 weeks		Schedule of attendance review committee meetings and reports
File truant complaints in a timely manner	AR	Bass and Cottier	As needed		Evaluation Maintain 97% attendance rate
Send out warning letters in regards to filing for truancy	AR	Bass and Cottier	As needed		Attendance Records
Track Tardies	AR	Bass and Cottier	Weekly		Attendance Records
Assign a mentor as needed		Bass, Cottier, Gee			Attendance Records
Refer to STAR Program		Bass, Cottier			
STRATEGY: RECOGNIZE STUDENTS WITH PERFECT ATTENDANCE					
Recognize perfect attendance in Celebration Assemblies	ALL	Bass and Cottier	Each Semester		Recognition rosters
Recognizing Attendance – per grade level	ALL	Bass, Cottier, Classroom Teachers	Each Six Weeks		Improved Attendance

# **TECHNOLOGY**

CAMPUS GOAL(S): Students will receive full TEKS instruction in order to become proficient learners in the instructional area of technology.

Objective: A systematic approach to technology infusion into the instructional and managerial components of the school district will be researched, designed, recommended to the board for approval and, if approved, implemented during a two year period beginning at the time of board approval.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: TRAIN TEACHERS TO USE:</p> <ul style="list-style-type: none"> <li>• Gradebook Program</li> <li>• Productivity Tools i.e. PowerPoint, ...</li> <li>• E-mail</li> <li>• Attendance</li> <li>• DMAC, Lead4ward</li> <li>• TxEIS</li> <li>• TAG Assessments</li> <li>• iPad Assessment (DIBELS)</li> <li>• Accelerated Reader</li> <li>• TRex</li> <li>• enVision Math Technology</li> <li>• SMART Boards</li> <li>• TEKS Resource System Implementation</li> <li>• TAG</li> <li>• TEKScore</li> <li>• LearningFarm.com</li> <li>• Learning.com – Easy Tech</li> <li>• Brain Pop Software</li> <li>• Chrome Books</li> <li>• Reflex Math</li> <li>• iPads for Teachers</li> <li>• Prodigy</li> <li>• Google Classroom</li> <li>• IXL.com</li> </ul>		<p>Classroom Teachers Classroom Teachers Faculty/Staff Classroom Teachers Classroom Teachers, Admin. Office Staff Classroom Teachers K-3 Teachers 2<sup>nd</sup>-5<sup>th</sup> Teachers Office Staff Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers, Dear Classroom Teachers  2<sup>nd</sup> – 5<sup>th</sup> Grade Teachers PK-5<sup>th</sup> Grade Teachers PK-5 Math Teachers Classroom Teachers 5<sup>th</sup> Grade Teachers</p>	<p>August - June August- June August- June August-June All School Year All School Year  August-June August-June  August-June  August-June  August-June August-June August-June</p>	<p>Region VII Region VII Region VII    Region VII Region VII Region VII Region VII  \$5,695 Title 1  \$32,589.80 Title 1 \$2,995</p>	<p>Observation, Planning Mtgs.  Observation, Lesson Plans, Evaluations    Observation, Walk-throughs Observation, Walk-throughs, Lesson Plans</p>

CAMPUS GOAL(S): Students will meet, maintain, or exceed state standards in technology instruction in relation to TEKS.

Objective: Proficiency in computer use will improve for 90% of the students, grades K-5.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: ASSESS AND MONITOR STUDENTS' COMPUTER SKILLS					
Provide opportunities for all students to utilize technology		Classroom Teachers, Computer Lab Teachers	August-June	\$20,000 Title 1	Walkthroughs, Observations
Develop or acquire a method for assessing students' computing skills	ALL	Technology Committee	May	Grade Level meeting	Assessment available
Provide opportunities for all students in grades K-5 to use computers during the academic year as a part of their education program	ALL	Bass and classroom teachers	Weekly August -May	\$2,000. Software/Equipment	Schedule for lab use
Provide extra instructional and practice time for 5 <sup>th</sup> grade students to demonstrate proficiency in keyboarding.	ALL	Classroom Teachers, Dear	Weekly August-June		Student Proficiency

Objective: Proficiency in computer use will improve for 90% of the instructional staff members and other employees whose jobs require use of computers.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: PROVIDE COMPUTER TRAINING FOR STAFF</p> <p>Notify staff members of technology training opportunities through Region VII and the school district.</p> <p>Provide training in technology integration for 2 teachers per year over a 3-year period to serve as technology mentors.</p> <p>Provide training to teachers by mentor teachers in model lessons and instructional support.</p>		<p>Bass</p> <p>Bass</p> <p>Bass</p>	<p>First week of August, January, June</p>	<p>(e-Power and DMAC contracts)</p> <p>Regular access to projection devices and other hardware, software</p>	<p>www.esc7.net</p> <p>Lesson Plans Walk-through-classroom observations Student Product</p> <p>Technology Inventory Teacher Request for Technology Classroom Observations</p>

## **SPECIAL NEEDS**



Objectives: Each student will receive instruction and services in the least restrictive environment that is appropriate for the student's learning needs.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: APPROPRIATELY ADDRESS STUDENTS' LEARNING NEEDS</p> <p>Continue to implement Least Restrictive Environment for special education students</p> <p>Utilize Pre-Referral Processes and Committee (Student Intervention Assistance Teams) ACE Team</p>		Bass, Cottier, Thornton	August-June		PBMAS
<p>Implement Three Tier Model</p> <ul style="list-style-type: none"> <li>• RTI</li> <li>• RTI Coordinator – Gregg County SSA</li> </ul>	ALL	Bass, Counselor, Classroom & Sp. Ed.	August-June	Region VII	Reduce number of special education referrals
<p>Provide training for all instructional staff members and administrators on inclusionary practices.</p>		Thornton			Special Ed. Referrals
<p>Provide ½ day Pre-K Program-2 Sessions</p>		Bass		FTE Aide-SCE funds \$17,000. -see SCE Attachment Region VII	Walk-through Lesson plans
<p>Provide training for STAAR Alt Administration</p>	SE	Bass and Sp. Ed.			Participation/Administration
<p>Provide a full continuum of special education services</p> <ul style="list-style-type: none"> <li>• Resource Classroom</li> <li>• Content mastery lab</li> <li>• Life skills classroom</li> <li>• Inclusion with staff available for in-class support</li> <li>• Speech</li> <li>• OT/PT Services</li> <li>• Counseling</li> <li>• Provide GT services for students in Kindergarten – 5<sup>th</sup> Grade</li> <li>• Vision Skills for Academics</li> <li>• Ready Bodies Lab</li> </ul>	SE	Bass and Thornton			Program operational
<p>Updated training on STAAR Testing</p> <ul style="list-style-type: none"> <li>• STAAR ALT</li> </ul>	GT	Corbett	August - June	½ of GT salary	Observation records Student portfolios Nomination records
<p>Implement/Administrate STAAR Alt</p> <p>Provide training for teachers and paraprofessionals on implementing researched-based interventions</p>	ALL	Bass & Thornton	Monitored each grading period		
	SE	Sp. Ed.			Participation/Administration
	ALL	Teachers, Principals	August-June	Region VII	Walkthroughs, Evaluations, RTI

**SCHOOL CLIMATE**

**SCHOOL/COMMUNITY PARTNERSHIP**

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: EMPHASIZE THE BENEFITS OF A SAFE, POSITIVE SCHOOL CLIMATE					
Practice bus safety	ALL	Classroom teachers and bus drivers	September-October	Transportation department	Bus referrals
Honor or recognize cultural diversity	ALL	Counselor	February	Counselor	Lesson Plans/Discipline referrals
Fire Safety	ALL	Counselor	October	Counselor	Safe campus
First Aid	ALL	Counselor and Nurse	October	Counselor and Nurse	Healthy students
Poison Safety	ALL	Counselor	March	Nurse	Student awareness
CPR	ALL	Certified Instructor	March		Safe Campus
CPI	ALL	CPI Team	August-June		Student Safety
CHAMP's	ALL	Bass	August-June		Discipline Referrals
					Lesson Plans
					Campus Safety
DARE	ALL	Bass, DARE officer, Classroom	August-June		
Review district and campus emergency plan and communicate to staff	ALL	Bass	August		Plan is printed and distributed
Focus on supporting At-Risk students through campus mentors	ALL	Bass and Counselor	August-June		Procedures are followed
					Improved attendance, discipline, academics
Conduct regular faculty meetings	ALL	All faculty and staff	August-June		Improved communication and school climate
Conduct weekly planning meetings	ALL	Classroom Teachers	August-June		Improved communication and climate
Participate in Communications Committee Meetings	ALL	Bass	August-June		Safe Campus
Drivers License Scanning System	ALL	Office staff	August-June	\$800	Safe Campus
Implement Safety Plan	ALL	All faculty and staff	August-June		Safe campus
Implement Bullying Program	ALL	Counselor, Cottier, Bass	August-June		Safe campus
Participate in training for mental health, sexual abuse, Suicide Mental Health		Bass, Cottier, Braxton, Teachers	August-June		Certificate of Completion
Participate in training for recognition of maltreatment and child abuse reporting		Bass, Cottier, Braxton, Teachers	August-June		Certificate of Completion
Implement the Watchdog Program		Bass, Gee, Braxton		\$945.55	Safe Campus
Implement Backpack Program		Gee	August-June		

Objective: Increase in parental involvement opportunities and the percent of parents who participate in these opportunities compared to 2015-2016

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<b>STRATEGY: SOLICIT, TRAIN AND UTILIZE PARENT VOLUNTEERS</b> Implement Volunteer Handbook  Solicit parent volunteers during registration and back-to-school events  Train parent volunteers  Train teachers and other school personnel on use of volunteers  Match teacher requests and volunteers  Develop schedule for volunteers  Update Parent School Compact Implement the Watchdog Program		Bass  Bass  Bass  Bass  Bass  Bass Bass, Gee, Braxton	by August  by August  by August  August -June  by September  by September		Training Materials   Training Materials   Teacher/Parent list  Volunteer Schedule  Revised compact
<b>STRATEGY: PROVIDE A PARENT RESOURCE/MEDIA CENTER</b>	AR	Bass	by August-June	Donation of materials	Resource center materials list published
<b>STRATEGY: COMMUNICATE REGULARLY WITH PARENTS THROUGH NEWSLETTERS</b>		Bass	September-June		Copies of newsletter
<b>STRATEGY: PROVIDE PARENT EDUCATION OPPORTUNITIES</b> Literacy Motor Skills Visual Mathematics English for Parents		Bass			Copies of promo materials Sign in lists
<b>STRATEGY: Solicit, Train and Utilize Student Mentors</b> <ul style="list-style-type: none"> <li>Implement Mentor Handbook</li> </ul>	AR	Bass , Gee	August - June		

CAMPUS GOAL(S): Student discipline will reflect respect for self, others, our school and our community.

Objectives: Reduce discipline referrals. Increase the level of awareness and involvement of all students and community leaders.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
STRATEGY: COORDINATE RESOURCES FOR SPECIAL NEEDS STUDENTS		Counselor	August-June	Donations	Teacher lists
Utilize clothes closet and hygiene supplies for needy students	AR	Counselor and Nurse	August - June	Donations, PTO	Students appropriately (or adequately) dressed for climate
Provide information concerning outside resources	ALL	Counselor	August - June	Community Guide	Families access needed resources
Continue Celebration Assembly for Super Effort Students	ALL	Bass	End of each six weeks	\$300 bumper stickers	Teacher observation
Provide individual and group counseling	AR	Counselor	August - June (daily)	Referrals	Teacher observation and discipline referrals
STRATEGY: PROMOTE POSITIVE STUDENT ACADEMICS/DISCIPLINE					
Super Citizens	ALL	Bass and classroom teachers	August-June	Campus Activity Budget	Teacher observation
Principal Pals	ALL	Bass and classroom teachers	August-June		Discipline referrals
Homework Hero's	ALL	Bass, Cottier, Teachers	August - June		
DARE	ALL	Bass, Counselor, DARE officer, Classroom teachers	August-June		
Math Incentives	ALL	Classroom Teachers, Bass	August-June		Improved math scores
STAAR Incentives		Classroom Teachers, Bass	August-June		Improved STAAR scores

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
Core Essentials, Character Education Program	ALL	Counselor	August -June		Referrals
Celebration Assemblies	ALL	Bass and Counselor			
Implement Support for pre-referral process					
Monitor the continued implementation of the student code of conduct in discipline		Bass, Cottier, and classroom teachers			Discipline referrals
Celebration Assembly					
<ul style="list-style-type: none"> <li>• Speech Graduation</li> <li>• A &amp; A/B Honor Roll Awards</li> <li>• Attendance Awards</li> <li>• Super Effort Awards</li> <li>• Bus Conduct Awards</li> <li>• Super Citizens Awards</li> </ul>					Report Cards
Implement CHAMPS Discipline Program	ALL	Bass and Classroom teachers	August-June		Discipline Referrals
Focus on supporting At-Risk students through campus mentors	ALL	Bass, Counselor, Classroom teachers			Improved attendance, discipline, academics

## **No Child Left Behind (NCLB)**

Objective: Recruit and retain highly qualified personnel in the positions of teaching and instructional aides.

Initiative, Strategy or Activity	GP	Person Responsible	Timeline	Resources	Method of Evaluation
<p>STRATEGY: Recruit and retain highly qualified teachers</p>		Bass	August – June		100% of core subject area classes will be taught by a highly qualified teacher
<p>STRATEGY: Assign all new teachers to a mentor</p> <p><b>STAFF/PROFESSIONAL DEVELOPMENT</b> Provided mentor teacher training for (1) teacher per grade level</p>		Bass	August – June		Teacher Meetings Teacher Planning
<p>STRATEGY: Recruit and retain highly qualified paraprofessionals (instructional aides)</p>		Bass	August – June		100% of our paraprofessionals (instructional aides) are highly qualified