

# **Sabine Middle School Campus Improvement Plan 2016 - 2017**

## **Mission Statement**

Our mission is to provide a safe, orderly environment where the educational process promotes lifelong learning, independent thinking, social responsibility, collaborative work ethic, personal planning, and technological proficiency.

## **Campus Improvement Team 2016 – 2017**

<b>Bill Middendorf</b>	<b>Principal</b>	<b>Wendy Longhofer</b>	<b>Eighth Grade Teacher</b>
<b>Stanton Reaves</b>	<b>Assistant Principal</b>	<b>Shelley Yates</b>	<b>Curriculum Director</b>
<b>Angela Loveless</b>	<b>Counselor</b>	<b>Melissa Wagner</b>	<b>Parent</b>
<b>Deidra Monson</b>	<b>Sixth Grade Teacher</b>	<b>Andrea Bates</b>	<b>PTO Chairperson</b>
<b>Annette Bennett</b>	<b>Seventh Grade Teacher</b>		

Other individuals that participated in the development of the campus plan were Debra Acosta, Tim Belk, Marion Burns, Cori Childress, Donald Cline, Kay Edney, Tony Haufler, Adam Hogue, Sherry Langfitt, Chelsea Mayfield, Erica McPherson, Kyle Moore, Jennifer Neighbors, Daniel Rich, Christy Richter, Barbara Woods, Michael Mayfield, Clara Dickerson, and Ronnie Godfrey.

## Abbreviations and Codes Used in the Campus Plan

<b>All</b>	<b>All student groups</b>
<b>AR</b>	<b>Students At Risk of dropping out of school</b>
<b>DMAC</b>	<b>Data Management and Assessment Cooperative</b>
<b>DYS</b>	<b>Students identified with significant Dyslexic tendencies</b>
<b>ELL</b>	<b>English Language Learner</b>
<b>ESC</b>	<b>Region VII Educational Service Center</b>
<b>ESL</b>	<b>English as a Second Language</b>
<b>FTE</b>	<b>Full Time Equivalent</b>
<b>GT</b>	<b>Students identified as gifted or talented or eligible for advanced academic services</b>
<b>HB5</b>	<b>House Bill 5, Texas Legislation that <i>details new graduation requirements (beginning with class of 2018)</i></b>
<b>LEP</b>	<b>Limited English Proficient</b>
<b>LPAC</b>	<b>Language Proficiency Assessment Committee</b>
<b>PD</b>	<b>Professional Development</b>
<b>RtI</b>	<b>Response to Intervention</b>
<b>SCE</b>	<b>State Compensatory Funds <i>(must be identified in campus plan for audit purposes)</i></b>
<b>SE</b>	<b>Students eligible for special education services</b>
<b>STAAR</b>	<b>State of Texas Assessments of Academic Readiness</b>
<b>TBD</b>	<b>To be decided</b>

**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All students will meet STAAR state performance standards and master TEKS or IEP student expectations.

**OBJECTIVE 1:** Students will meet or exceed state STAAR standards of performance in mathematics.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
STRATEGY A: FOCUS ON IMPROVING MATH INSTRUCTION AND LEARNING OPPORTUNITIES  <i>Activity 1.A.1</i> Provide professional development to improve knowledge of curriculum.	May	September 2016- April 2017	Middendorf	ESC Contracts	Training rosters; aligned TEKS documents
<i>Activity 1.A.2</i> Math department meetings will be held each 6-weeks to collaborate, analyze results, and plan.	All	Each six weeks	Middendorf	Technology staff, Curriculum Staff	Plans for units of instruction in place
<i>Activity 1.A.3</i> Administer unit assessments in grades 6-8; use data to modify pace, re-teach, and set goals.	All	August 2016 – May 2017 as units are completed	Middendorf	DMAC Membership	Unit tests and student results
<i>Activity 1.A.4</i> Utilize DMAC Solutions and TEKS Resource System Unit Assessments to identify individual student needs.	AR	Daily	Core Curriculum Teachers	DMAC Membership	Six Weeks Grades, results of diagnostic assessment
<i>Activity 1.A.5</i> Provide additional assistance for students who lack requisite skills. (Math pull-out)	AR	2/01/2017 - 05/15/2017	Middendorf	Local funds/ \$8500	Student improvement on assessments
<i>Activity 1.A.6</i> Participate in UIL Math and TMSCA	All	Fall and Spring Semesters	Middendorf	Local Funds	Student participation in meets

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<i>Activity 1.A.7</i> Provide daily instruction on Readiness Standards on which students have not performed well.	All	8/24/2016 through 5/15/2017	Middendorf	None	Curriculum, Lesson Plans
<i>Activity 1.A.8</i> Math Teachers will attend STAAR item analysis training.	All	Spring 2017	Middendorf	ESC Contracts	Student Improvement
<i>Activity 1.A.9</i> Teachers will incorporate STAAR review materials into lessons throughout the year.	All	10/1/2016-5/15/2017	Middendorf/ Math teachers	Title I/ \$5300	Student Improvement

**GOAL:** Increase student focus on overall academic achievement.

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**CAMPUS PERFORMANCE GOAL:** All students will meet STAAR state performance standards and master TEKS or IEP student expectations.

**OBJECTIVE 2:** Students will meet or exceed state STAAR standards of performance in reading.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
<p>STRATEGY B: DEVELOP A COMMUNITY OF READERS THROUGH PROFESSIONAL DEVELOPMENT, IDENTIFYING STUDENTS' NEEDS AND EXTENDING LEARNING OPPORTUNITIES</p> <p><i>Activity 2.B.1</i> Provide professional development on Strengthening TEKS Alignment.”</p>	All	Before 10/15/2016	Middendorf	DMAC contract	Training rosters; aligned TEKS documents
<i>Activity 2.B.2</i> ELA department meetings will be held each 6-weeks to collaborate, analyze results, and plan.	All	Each six weeks	Middendorf	Technology staff, Curriculum Staff	Plans for units of instruction in place
<i>Activity 2.B.3</i> Provide reading improvement opportunities for students who are reading below grade level.	AR	8/24/2016 through 5/17	Middendorf	SCE Salaries and Benefits –\$ 34,500.	Teacher schedules, student schedules, lesson plans, STAAR scores
<i>Activity 2.B.4</i> Provide dyslexia services to train identified students in reading strategies.	DYS	Each grading period	Middendorf, Neighbors, Wyatt	SCE Salary and Benefits, \$28,508 Supplies \$300	Student schedules, walk-throughs ,STAAR scores, unit assessments
<i>Activity 2.B.5</i> Continue to train teachers to provide dyslexia assessments.	Dyslexia	Spring and Summer 2017	Middendorf	\$150 Registration \$750 Tests (SCE) Substitute Teacher \$55	Training records; record of dyslexia assessments

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<i>Activity 2.B.6</i> Develop and administer unit assessments grades 6-8.	All	At the end of each unit	Middendorf	TEKS Resource and DMAC	Unit assessment results and reports
<i>Activity 2.B.7</i> Administer <i>STAR</i> tests twice a year to monitor students' reading growth or loss.	All	9/04/2016, 4/02/17	Middendorf, Reading Teachers	Renaissance Learning License	Documented student reading levels
<i>Activity 2.B.8</i> Provide students with accelerated instruction as needed.	All	November 2016-May 2017	Middendorf, Reading Teachers	Compass Reading Program	Student Improvement
<i>Activity 2.B.9</i> Provide appropriate language and reading skill development instruction for Limited English Proficient students through ESL program:	LEP ESL	Identification and Assessment: Within first 20 days of enrollment	Middendorf/ Burns	.25 FTE Salary and benefits (ESL) Rosetta Stone License,	LPAC meeting results, TELPAS and other state assessment results, student report cards and progress reports, teacher observations
<i>Activity 2.B.10</i> Incorporate STAAR review materials into lessons throughout the school year.	ALL	10/1/16-5/15/17	Middendorf/ Reading teachers	Title I Funds/ \$1000	Student Improvement

**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All students will meet STAAR state performance standards and master TEKS or IEP student expectations.

**OBJECTIVE 3:** Students will meet or exceed state STAAR standards of performance in writing.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<p>STRATEGY C: FOCUS ON WRITING THROUGH PROFESSIONAL DEVELOPMENT, IDENTIFYING STUDENT NEEDS, AND EXTENDING LEARNING OPPORTUNITIES</p> <p><i>Activity 3.C.1</i> ELA department meetings will be held each 6-weeks to collaborate, analyze results, and plan.</p>	All	Each six weeks	Middendorf	Technology staff, Curriculum Staff	Plans for units of instruction in place
<p><i>Activity 3.C.2</i> Provide staff development opportunities for English teachers in TEKS and STAAR writing standards</p>	All	As available ESC7 schedule	Middendorf	ELA-R and Social Studies SSA, Region 7 ESC	Teacher completion of training; implementation monitored by walk-throughs, student products
<p><i>Activity 3.C.3</i> Continue mini-lessons in English Language Arts as starter activity to re-teach/review STAAR student expectations</p>	All	Daily, 8/2016 through 06/2017	Middendorf	None Needed	Lesson plans, walk-throughs STAAR scores, six weeks grades



**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All eighth grade students will meet STAAR state performance standards. All students, grades 6-8 will master TEKS or IEP student expectations.

**OBJECTIVE 4:** Eighth grade students will meet or exceed state STAAR standards of performance in science.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
<p>STRATEGY D: FOCUS ON SCIENCE THROUGH PROFESSIONAL DEVELOPMENT, IDENTIFYING STUDENTS' NEEDS, AND EXTENDING LEARNING OPPORTUNITIES</p> <p><i>Activity 4.D.1</i> Examine areas in which students have not shown proficiency (less than 70% answering correctly on STAAR) and revise teaching strategies to improve student performance.</p>	All	08/24/2016 through 05/15/2017	Middendorf	None Needed	Data analysis documents; plans reflecting revised teaching strategies
<i>Activity 4.D.2</i> Continue to evaluate and modify vertical alignment of science curriculum correlated to TEKS.	All	Begin 08/24/2016 Monitor each 6 weeks	Middendorf	None Needed	Existence of scope and sequence documents for science
<i>Activity 4.D.3</i> Continue to supply science lab with additional hands on equipment as required.	All	9-16 to 6-17	Middendorf	\$5,000	Equipment and supplies needed for labs are available
<i>Activity 4.D.4</i> The 8 <sup>th</sup> grade science teacher will be a member of the region 7 science collaborative.	Eighth Grade	By 09-30-2016	Middendorf	Local Funds for Substitute	Lesson Plans
<i>Activity 4.D.5</i> Conduct 8 <sup>th</sup> grade mock STAAR test.	All	By 03/22/2017	Middendorf	Released STAAR test; DMAC	Benchmark results and reports

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<i>Activity 4.D.6</i> Provide STAAR review materials to 8 <sup>th</sup> grade students throughout the year.	All	10/1/16-5/15/17	Middendorf/ Richter	Title I Funds/ \$1750	STAAR Results
<i>Activity 4.D.7</i> Identify and emphasize science vocabulary terms daily in GTE period.	All	Daily	Middendorf	None needed	Lesson Plans, Walk throughs
<i>Activity 4.D.8</i> Participate in University of Texas at Tyler Collaborative for Excellence in Science (or a similar collaborative).	All	Fall/Spring 2016/ 2017	Middendorf	Math Science SSA or other fund source	Attendance roster from Collaborative workshops
<i>Activity 4.D.9</i> Attend the Conference for the Advancement of Science Teaching (CAST) or similar conference.	All	Spring 2017	Middendorf	Local funds	Conference attendance certificate
<i>Activity 4.D.10</i> Implement word walls to reinforce vocabulary.	All	09/04/2016 – 6/04/2017	Middendorf	Local funds	Walk through observations

**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All eighth grade students will meet STAAR state performance standards. All students will master TEKS or IEP student expectations.

**OBJECTIVE 5:** Eighth grade students will meet or exceed state STAAR standards of performance in social studies.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<i>Activity 5.E.1</i> Continue starter activities to reteach and review TEKS student expectations in social studies.	All	At the end of each unit	Middendorf	None needed	Unit tests, Improved STAAR scores
<i>Activity 5.E.2</i> Administer social studies TEKS Resource System unit assessments for grades 6-8.	AR SE	Immediately after assessment	Middendorf/ Belk	TEKS Resource System Unit Tests and Released STAAR test	Improved unit scores
<i>Activity 5.E.3</i> Evaluate unit assessments to identify the instructional needs of non-mastery students.	All	Last week of each six weeks	Middendorf	Technology staff, Curriculum Staff	Plans for units of instruction in place
<i>Activity 5.E.4</i> Social Studies Department meetings will be held each 6-weeks.	All	each six weeks	Middendorf	None needed	Meeting Agenda
<i>Activity 5.E.5</i> The eighth grade social studies teacher will attend the Social Studies STAAR item analysis workshop through region 7.	All	March 2017	Middendorf/ Belk	Local Funds	Improved STAAR Scores
<i>Activity 5.E.6</i> Integrate technology for the purpose of student centered activities.	All	September 2016- June 2017	Middendorf/ Belk	None needed	Improved STAAR Scores
<i>Activity 5.E.7</i> Provide tutorials to struggling students.	All	3/1/17-5/10/17	Belk	Title I Funds/ \$1000	Improved STAAR Scores
<i>Activity 5.E.8</i> Provide STAAR review materials to 8th grade students throughout the year.	All	10/1/16-5/15/17	Middendorf/ Belk	Title I/ \$3000	Improved STAAR Scores

**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All students will meet STAAR and TELPAS state performance standards.

**OBJECTIVE 6:** Students will meet or exceed state STAAR and TELPAS standards of performance.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<p>STRATEGY F: IMPROVE THE ACADEMIC PERFORMANCE OF UNDERACHIEVERS, STUDENTS WITH LEARNING DISABILITIES, AND LEP STUDENTS</p> <p><i>Activity 6.F.1</i> Implement an RtI process to provide assistance to students when there is a need.</p>	AR	Meet a minimum of once monthly	Middendorf Loveless Reaves	RtI Plan	Section 504 & LPAC documents, memos to staff and letters to parents six weeks grades, state assessment scores, discipline reports
<p><i>Activity 6.F.3</i> Provide on-going support to regular classroom teachers of Limited English Proficient students.</p>	LEP/ELL	08/24/2016 throughout year	Edney	Sheltered Instruction Strategies, ELPS	Modifications and accommodations for LEP students
<p><i>Activity 6.F.4</i> Provide updated training for professional staff members regarding LPAC duties and procedures.</p>	ELL	Prior to Spring LPAC meetings – September 2016	Middendorf	LPAC training resources	Training rosters
<p><i>Activity 6.F.5</i> Develop and update Personal Graduation Plans for all at-risk and special education eligible students (IEP Plans are used for PGP for students eligible for SPED services).</p>	AR SE	By May, 2017	Loveless	TxEIS	Conference logs, cumulative folder, PGP plans

**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All students will meet STAAR state performance standards and master TEKS or IEP student expectations.

**OBJECTIVE 7:** The campus attendance rate will meet or exceed 96%.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
<p>STRATEGY G: RESPOND PROMPTLY AND CONSISTENTLY TO CHRONIC STUDENT ABSENCES</p> <p><i>Activity 7.G.1</i> Coordinate with Justice of Peace and track attendance patterns to identify chronically absent students and get them to school.</p>	AR	Weekly, 08/16–06/17	Reaves	None needed	Truancy letters sent, charges filed 25% reduction in absenteeism of those identified as chronically absent
<i>Activity 7.G.2</i> Continue perfect attendance incentives.	All	Twice/ Year	Reaves	\$600	Higher attendance percentage each nine weeks
<i>Activity 7.G.3</i> Conduct home visits to students with chronic attendance problems.	All	Weekly review	Reaves, Loveless Burgess	NA	Log of home visits

**GOAL:** Increase student focus on overall academic achievement.

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**CAMPUS PERFORMANCE GOAL:** All students will meet state performance standards and master TEKS or IEP student expectations.

**OBJECTIVE 8:** Academic and personal counseling will be available to 100% of students.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
STRATEGY H: FOCUS ON INCREASING STUDENT ACHIEVEMENT BY PROVIDING STUDENTS WITH EDUCATIONAL INFORMATION					
<i>Activity 8.H.1</i> Provide transition activities from elementary to middle school and from middle to high school	All	2/17 – 5/17	Loveless	\$100	Student rosters 100% student participation
<i>Activity 8.H.2</i> Utilize Career Cruising in personal counseling for grade 8; design 4-year plan for H.S.	All 8 <sup>th</sup> Graders	October 2016- February 2017	Loveless	Carl Perkins vocational allocation \$360	Career assessments completed, four year plans completed, Globe presentation
<i>Activity 8.H.3</i> Provide counseling for students with non-traditional families.	AR	As needed	Loveless	None needed	Attendance rosters, Student surveys
<i>Activity 8.H.4</i> Provide bullying education information.	AR	September 2016 Through December 2016	Loveless	None needed	Schedule and lesson plans
<i>Activity 8.H.5</i> Provide sexting and other cyber crime information to students and parents.	All	Fall 2016	Loveless, Reaves	Sheriff’s Dept. Officer & Other Area Resources	Participation lists, Sign in lists
<i>Activity 8.H.6</i> Participate in 8 <sup>th</sup> Grade Career Expo, Longview	8 <sup>th</sup> Grade	November 9, 2016	Loveless	LEDCA and Junior Achievement	Participation list

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<i>Activity 8.H.7</i> Promote college awareness and career information.	All	September 2016- May 2017	Loveless	\$100	Participation list

**GOAL:** Increase staff and student technology competencies.

**DISTRICT GOAL REFERENCE:** Provide appropriate technologies for all learners.

**CAMPUS PERFORMANCE GOAL:** All eighth grade students will demonstrate proficiency in the use of technology.

**OBJECTIVE 9:** All eighth grade students will meet state technology performance standards.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<p>STRATEGY I: FOCUS ON TECHNOLOGY THROUGH COMPUTER AND TELECOMMUNICATIONS TRAINING FOR STUDENTS AND STAFF AND THROUGH MONITORING STUDENT TECHNOLOGY SKILLS</p> <p><i>Activity 9.I.1</i> Develop checklist of proficiencies for staff and students to be used in 2015-2016.</p>	All	By 01/31/17	Middendorf and Whited/Cox	New Technology Applications standards	Checklist piloted and updated
<p><i>Activity 9.I.2</i> Update and expand classroom technology equipment-</p>	All	Ongoing 8/16 to 6/17	Middendorf	Title I funds – Chrome Books and Carts (3) \$39,068	Received and used equipment
<p><i>Activity 9.I.3</i> Provide students with opportunities to use technology to work collaboratively to solve problems and communicate with a variety of audiences.</p>	All	Reported at the end of each grading period	Middendorf		Teacher lesson plans Student products
<p><i>Activity 9.I.4</i> Provide classroom teachers the equipment and opportunities for training necessary to integrate technology into teaching and learning.</p>	All	On-going as needs are identified,	Middendorf	Title I funds – Purchase Chrome Books for each teacher-\$10.520	Purchase orders, training logs, teacher lesson plans, classroom observations



<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<i>Activity 9.I.5</i> Provide support in the form of services, training, software, and print resources to ensure successful and effective use of technology.	All	08/24/2016, On-going as needs are identified, Monitored beginning and end of semester	Middendorf, Whited, Cox	Technology Budget	Service request/response logs, Purchase orders, teacher lesson plans, classroom observations
<i>Activity 9.I.6</i> Continue an afterschool technology club-	All	September 2016- June 2017	Monson	None	Agenda and sign-in sheets from club meetings

**GOAL:** Staff and students will work cooperatively in a positive climate.

**DISTRICT GOAL REFERENCE:** Provide a safe and secure environment.

**CAMPUS PERFORMANCE GOAL:** A positive school climate will be modeled and maintained by campus staff.

**OBJECTIVE 10:** Administrators and staff members will maintain a positive learning environment among all groups.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
STRATEGY J: INCREASE STUDENT LEADERSHIP, POSITIVE REINFORCEMENT, AND SCHOOL SAFETY  <i>Activity 10.J.1</i> Provide opportunities for 8 <sup>th</sup> graders to earn certification in CPR.	8 <sup>th</sup> Grade	Before 12/18/2016 and 06/03/2017	Middendorf, Hogue, Hobbs	CPR course materials	List of students earning certificates
<i>Activity 10.J.2</i> Review district and campus emergency plans and communicate to staff	All	August 2016, January 2017	Middendorf	Emergency Plan	Plan located in each classroom Drill schedule
<i>Activity 10.J.3</i> Send home SOS (Some One Special) post cards to recognize student excellence	All	September 2016 to June 2017	Middendorf	\$400 campus budget	List of cards sent
<i>Activity 10.J.4</i> Throughout the year, provide articles for the district newsletter website, and community newspaper highlighting positive things happening on the campus.	All	Monthly, August 2016 to June 2017	Middendorf, Loveless	None required	Published articles
<i>Activity 10.J.5</i> Encourage students not actively involved in extracurricular activities to become involved.	All	October 2016 to June 2017	Middendorf and activity advisors and coaches	List of students not currently involved	Increase in percent of students involved in one or more extracurricular activities