

# 2014-15 Texas Academic Performance Report

District Name: **SABINE ISD**

District Number: **092906**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: SABINE ISD

County Name: GREGG

District Number: 092906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	77%	<b>85%</b>	*	81%	89%	-	-	-	*	*	81%	80%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	73%	<b>87%</b>	*	89%	86%	*	-	-	100%	*	82%	90%
Writing	2015	70%	67%	<b>85%</b>	*	80%	88%	*	-	-	100%	*	71%	80%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	86%	<b>97%</b>	100%	96%	97%	-	*	-	*	*	95%	90%
Science	2015	72%	70%	<b>72%</b>	*	56%	81%	-	*	-	*	*	73%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	77%	<b>80%</b>	*	84%	81%	*	*	-	*	*	73%	75%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	77%	<b>80%</b>	86%	55%	83%	-	*	-	*	*	73%	*
Writing	2015	73%	74%	<b>88%</b>	100%	82%	88%	-	*	-	*	*	83%	83%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	88%	<b>96%</b>	*	100%	98%	-	-	-	83%	*	91%	*
Science	2015	71%	68%	<b>83%</b>	*	69%	90%	-	-	-	*	*	76%	*
Social Studies	2015	65%	61%	<b>61%</b>	*	46%	65%	-	-	-	*	*	44%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	71%	<b>78%</b>	64%	78%	80%	-	-	-	*	*	71%	-
English II	2015	72%	72%	<b>84%</b>	*	84%	86%	-	-	-	*	*	78%	-

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	82%	<b>93%</b>	100%	81%	97%	-	-	-	*	*	89%	-
Biology	2015	91%	93%	<b>98%</b>	*	92%	100%	-	-	-	*	*	95%	-
U.S. History	2015	91%	88%	<b>93%</b>	88%	94%	93%	-	-	-	*	*	92%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	76%	<b>85%</b>	73%	80%	87%	*	86%	-	82%	55%	79%	70%
Reading	2015	77%	77%	<b>86%</b>	70%	85%	87%	*	*	-	87%	58%	80%	77%
Mathematics	2015	81%	82%	<b>93%</b>	100%	81%	97%	-	-	-	*	*	89%	-
Writing	2015	72%	71%	<b>87%</b>	90%	81%	88%	*	*	-	88%	*	78%	81%
Science	2015	78%	77%	<b>82%</b>	58%	69%	89%	-	*	-	70%	75%	78%	*
Social Studies	2015	78%	75%	<b>79%</b>	69%	72%	82%	-	-	-	78%	*	69%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	37%	<b>40%</b>	27%	30%	43%	*	*	-	44%	*	32%	*
Reading	2015	46%	43%	<b>50%</b>	36%	36%	54%	*	*	-	52%	*	37%	*
Mathematics	2015	48%	45%	<b>53%</b>	*	40%	57%	-	-	-	*	*	61%	-
Writing	2015	34%	30%	<b>47%</b>	50%	30%	48%	*	*	-	*	*	42%	*
Science	2015	44%	40%	<b>39%</b>	*	34%	43%	-	*	-	*	*	35%	*
Social Studies	2015	44%	38%	<b>36%</b>	*	34%	38%	-	-	-	*	*	27%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	13%	<b>15%</b>	8%	10%	16%	*	*	-	25%	*	12%	7%

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	15%	<b>18%</b>	11%	12%	19%	*	*	-	33%	*	14%	9%
Mathematics	2015	20%	17%	<b>15%</b>	*	*	15%	-	-	-	*	*	*	-
Writing	2015	9%	6%	<b>12%</b>	*	*	13%	*	*	-	*	*	12%	*
Science	2015	16%	12%	<b>12%</b>	*	10%	14%	-	*	-	*	*	8%	*
Social Studies	2015	19%	15%	<b>12%</b>	*	*	14%	-	-	-	*	*	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>61%</b>	*	59%	62%	*	*	-	*	*	61%	55%
Reading	2015	59%	58%	<b>62%</b>	*	59%	63%	*	*	-	*	*	60%	57%
Mathematics	2015	47%	42%	<b>51%</b>	*	*	52%	-	-	-	*	*	*	*
Writing	2015	56%	57%	<b>66%</b>	*	*	64%	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>13%</b>	*	18%	13%	*	*	-	*	*	14%	16%
Reading	2015	16%	15%	<b>15%</b>	*	20%	14%	*	*	-	*	*	15%	17%
Mathematics	2015	19%	15%	<b>13%</b>	*	*	12%	-	-	-	*	*	*	*
Writing	2015	7%	7%	<b>6%</b>	*	*	7%	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	39%	<b>56%</b>	*	57%	58%	-	*	-	*	*	43%	56%
	2014	45%	44%	<b>47%</b>	*	55%	46%	-	-	-	*	36%	49%	79%

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>73%</b>	<b>83%</b>	100%	69%	89%	-	*	-	*	*	72%	46%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>27%</b>	<b>17%</b>	*	31%	11%	-	*	-	*	83%	28%	54%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>82%</b>	<b>90%</b>	100%	86%	92%	-	*	-	*	*	80%	69%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	<b>90%</b>	<b>100%</b>	*	*	*	-	-	-	*	100%	100%	-
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2015	14%	<b>14%</b>	*	*	*	*	-	-	-	*	*	*	-

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>76%</b>	<b>86%</b>	*	93%	89%	-	-	-	83%	*	79%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>24%</b>	<b>14%</b>	*	*	11%	-	-	-	*	83%	21%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>85%</b>	<b>90%</b>	*	93%	94%	-	-	-	83%	*	85%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	<b>93%</b>	<b>100%</b>	-	-	100%	-	-	-	-	-	*	-
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	<b>9%</b>	*	-	-	*	-	-	-	-	-	*	-

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**Texas Academic Performance Report**

**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>85%</b>	-	-	-	-	-	69%	-	69%	*	69%	70%
Reading	2015	77%	77%	<b>86%</b>	-	-	-	-	-	76%	-	76%	*	76%	77%
Mathematics	2015	81%	82%	<b>93%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	71%	<b>87%</b>	-	-	-	-	-	79%	-	79%	*	79%	81%
Science	2015	78%	77%	<b>82%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	78%	75%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	37%	<b>40%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	43%	<b>50%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	45%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	30%	<b>47%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	40%	<b>39%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	38%	<b>36%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	13%	<b>15%</b>	-	-	-	-	-	7%	-	7%	*	7%	7%
Reading	2015	17%	15%	<b>18%</b>	-	-	-	-	-	9%	-	9%	*	9%	9%
Mathematics	2015	20%	17%	<b>15%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	6%	<b>12%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	12%	<b>12%</b>	-	-	-	-	-	*	-	*	*	*	*



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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	15%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>61%</b>	-	-	-	-	-	65%	-	65%	*	65%	64%
Reading	2015	59%	58%	<b>62%</b>	-	-	-	-	-	67%	-	67%	*	67%	65%
Mathematics	2015	47%	42%	<b>51%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	57%	<b>66%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>13%</b>	-	-	-	-	-	19%	-	19%	*	19%	19%
Reading	2015	16%	15%	<b>15%</b>	-	-	-	-	-	20%	-	20%	*	20%	20%
Mathematics	2015	19%	15%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	7%	<b>6%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	39%	<b>56%</b>	-	-	-	-	-	56%	-	56%	-	56%	56%
	2014	45%	44%	<b>47%</b>	-	-	-	-	-	79%	-	79%	-	79%	79%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	91%	94%	97%	63%	100%	-	100%	90%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	9%	6%	3%	38%	0%	-	0%	10%	4%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
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 2014-15 District Attendance and Postsecondary Readiness

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>96.6%</b>	96.1%	97.6%	96.3%	98.9%	*	-	95.8%	95.0%	96.2%	98.1%
2012-13	95.8%	95.9%	<b>96.4%</b>	96.4%	96.8%	96.2%	*	98.2%	-	95.9%	95.3%	96.2%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.4%	<b>1.5%</b>	0.0%	1.6%	1.7%	*	*	-	0.0%	2.3%	2.8%	-
2012-13	2.2%	1.4%	<b>1.0%</b>	0.0%	0.0%	1.1%	*	*	-	8.3%	0.0%	1.9%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	92.7%	<b>90.1%</b>	100.0%	90.9%	88.5%	*	*	-	-	81.8%	81.8%	-
Received GED	0.8%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	-
Continued HS	4.3%	2.2%	<b>3.7%</b>	0.0%	9.1%	3.3%	*	*	-	-	9.1%	3.0%	-
Dropped Out	6.6%	4.5%	<b>6.2%</b>	0.0%	0.0%	8.2%	*	*	-	-	9.1%	15.2%	-
Graduates and GED	89.1%	93.3%	<b>90.1%</b>	100.0%	90.9%	88.5%	*	*	-	-	81.8%	81.8%	-
Grads, GED, & Cont	93.4%	95.5%	<b>93.8%</b>	100.0%	100.0%	91.8%	*	*	-	-	90.9%	84.8%	-
<b>Class of 2013</b>													
Graduated	88.0%	92.5%	<b>92.9%</b>	100.0%	92.3%	93.3%	*	*	-	*	83.3%	95.7%	*
Received GED	0.8%	0.6%	<b>1.2%</b>	0.0%	0.0%	1.7%	*	*	-	*	0.0%	0.0%	*
Continued HS	4.6%	2.2%	<b>1.2%</b>	0.0%	0.0%	1.7%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.6%	4.7%	<b>4.7%</b>	0.0%	7.7%	3.3%	*	*	-	*	16.7%	4.3%	*
Graduates and GED	88.9%	93.1%	<b>94.1%</b>	100.0%	92.3%	95.0%	*	*	-	*	83.3%	95.7%	*
Grads, GED, & Cont	93.4%	95.3%	<b>95.3%</b>	100.0%	92.3%	96.7%	*	*	-	*	83.3%	95.7%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	93.7%	<b>93.0%</b>	100.0%	92.3%	93.4%	*	*	-	*	83.3%	95.7%	*
Received GED	1.1%	0.8%	<b>1.2%</b>	0.0%	0.0%	1.6%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.9%	<b>5.8%</b>	0.0%	7.7%	4.9%	*	*	-	*	16.7%	4.3%	*
Graduates and GED	91.5%	94.5%	<b>94.2%</b>	100.0%	92.3%	95.1%	*	*	-	*	83.3%	95.7%	*
Grads, GED, & Cont	92.8%	95.1%	<b>94.2%</b>	100.0%	92.3%	95.1%	*	*	-	*	83.3%	95.7%	*
<b>Class of 2012</b>													
Graduated	90.4%	93.6%	<b>93.0%</b>	*	81.8%	96.3%	-	-	-	*	*	92.0%	*
Received GED	1.2%	1.0%	<b>1.4%</b>	*	0.0%	1.9%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	0.6%	<b>2.8%</b>	*	9.1%	1.9%	-	-	-	*	*	8.0%	*
Dropped Out	7.1%	4.8%	<b>2.8%</b>	*	9.1%	0.0%	-	-	-	*	*	0.0%	*
Graduates and GED	91.6%	94.7%	<b>94.4%</b>	*	81.8%	98.1%	-	-	-	*	*	92.0%	*
Grads, GED, & Cont	92.9%	95.2%	<b>97.2%</b>	*	90.9%	100.0%	-	-	-	*	*	100.0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	93.9%	<b>95.8%</b>	*	90.9%	98.1%	-	-	-	*	*	100.0%	*
Received GED	1.5%	1.4%	<b>2.8%</b>	*	0.0%	1.9%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.0%	4.5%	<b>1.4%</b>	*	9.1%	0.0%	-	-	-	*	*	0.0%	*
Graduates and GED	92.4%	95.3%	<b>98.6%</b>	*	90.9%	100.0%	-	-	-	*	*	100.0%	*
Grads, GED, & Cont	93.0%	95.5%	<b>98.6%</b>	*	90.9%	100.0%	-	-	-	*	*	100.0%	*
<b>Class of 2011</b>													
Graduated	89.8%	92.9%	<b>98.9%</b>	100.0%	90.9%	100.0%	*	-	-	*	100.0%	100.0%	*
Received GED	1.5%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	8.1%	5.5%	<b>1.1%</b>	0.0%	9.1%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and GED	91.3%	94.1%	<b>98.9%</b>	100.0%	90.9%	100.0%	*	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	91.9%	94.5%	<b>98.9%</b>	100.0%	90.9%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.7%	<b>90.1%</b>	100.0%	90.9%	88.5%	*	*	-	-	81.8%	81.8%	-
Class of 2013	88.0%	92.5%	<b>91.9%</b>	85.7%	92.3%	93.3%	*	*	-	*	71.4%	91.7%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.7%	<b>92.0%</b>	85.7%	92.3%	93.4%	*	*	-	*	71.4%	91.7%	*
Class of 2012	90.4%	93.6%	<b>93.0%</b>	*	81.8%	96.3%	-	-	-	*	*	92.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	82.5%	<b>84.9%</b>	42.9%	60.0%	94.4%	*	*	-	-	44.4%	74.1%	-
Class of 2013	83.5%	78.9%	<b>73.4%</b>	50.0%	33.3%	82.1%	*	*	-	*	0.0%	63.6%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	81.7%	<b>81.6%</b>	42.9%	54.5%	91.1%	*	*	-	-	40.0%	65.4%	-
2012-13	81.6%	77.5%	<b>75.0%</b>	50.0%	33.3%	84.9%	*	*	-	*	0.0%	57.9%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	45.8%	<b>47.5%</b>	18.2%	32.0%	54.4%	*	*	-	20.0%	0.0%	36.5%	-
<b>English Language Arts</b>													
2013-14	28.9%	22.0%	<b>22.6%</b>	22.2%	18.2%	22.4%	*	*	-	20.0%	0.0%	8.9%	-
<b>Mathematics</b>													
2013-14	42.4%	37.9%	<b>41.1%</b>	22.2%	17.6%	47.8%	*	-	-	20.0%	0.0%	31.7%	-
<b>Science</b>													
2013-14	13.4%	8.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Social Studies</b>													
2013-14	27.8%	20.2%	<b>22.9%</b>	18.2%	17.4%	24.3%	*	*	-	20.0%	0.0%	8.3%	-

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<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	25.0%	<b>21.9%</b>	6.5%	15.5%	24.9%	*	*	-	10.0%	2.5%	14.7%	-
2012-13	31.4%	24.3%	<b>27.6%</b>	21.4%	18.6%	29.0%	*	*	-	18.2%	8.6%	15.8%	*
<b>English Language Arts</b>													
2013-14	15.4%	10.7%	<b>9.2%</b>	6.9%	7.3%	9.1%	*	*	-	11.1%	0.0%	3.1%	-
2012-13	14.3%	10.0%	<b>12.9%</b>	0.0%	5.6%	15.2%	*	*	-	10.0%	0.0%	5.0%	*
<b>Mathematics</b>													
2013-14	18.8%	16.7%	<b>16.3%</b>	7.1%	6.4%	19.2%	*	-	-	11.1%	0.0%	11.3%	-
2012-13	18.4%	16.8%	<b>12.8%</b>	3.8%	6.5%	13.4%	*	*	-	11.1%	0.0%	4.4%	*
<b>Science</b>													
2013-14	5.6%	3.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
2012-13	5.2%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	18.3%	11.6%	<b>11.5%</b>	6.7%	9.1%	12.3%	*	*	-	11.1%	2.6%	3.8%	-
2012-13	17.0%	11.2%	<b>18.6%</b>	7.1%	7.0%	21.9%	*	*	-	9.1%	0.0%	9.4%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	65%	<b>70%</b>	60%	33%	77%	*	*	-	-	*	32%	-
Class of 2013	65%	63%	<b>69%</b>	20%	75%	72%	*	*	-	*	*	63%	*
<b>Mathematics</b>													
Class of 2014	67%	65%	<b>65%</b>	*	33%	72%	*	*	-	-	*	48%	-
Class of 2013	74%	73%	<b>83%</b>	40%	75%	88%	*	*	-	*	*	75%	*
<b>Both Subjects</b>													
Class of 2014	54%	51%	<b>57%</b>	*	22%	66%	*	*	-	-	*	29%	-
Class of 2013	56%	54%	<b>63%</b>	20%	58%	66%	*	*	-	*	*	63%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.3%	<b>97.4%</b>	100.0%	90.9%	98.2%	*	*	-	-	90.0%	92.3%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	58.6%	<b>93.4%</b>	9.2%	13.2%	68.4%	*	*	-	-	11.8%	31.6%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	9.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2013	22.1%	9.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	6.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2013	14.0%	5.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2013	5.7%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2013	6.2%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	4.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2013	12.7%	4.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	45.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	33.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	53.1%	<b>50.0%</b>	28.6%	27.3%	55.4%	*	*	-	-	n/a	27.6%	n/a
Class of 2013	63.8%	51.5%	<b>50.0%</b>	16.7%	16.7%	58.5%	*	*	-	*	n/a	33.3%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	22.4%	<b>23.7%</b>	*	*	22.6%	*	*	-	-	n/a	12.5%	n/a
Class of 2013	25.4%	22.4%	<b>26.3%</b>	*	*	22.6%	-	*	-	*	n/a	28.6%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1426	<b>1473</b>	*	*	1467	*	*	-	-	n/a	1314	n/a
Class of 2013	1422	1423	<b>1422</b>	*	*	1423	-	*	-	-	n/a	1430	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	934	<b>952</b>	*	*	946	*	*	-	-	n/a	837	n/a
Class of 2013	927	929	<b>922</b>	*	*	918	-	*	-	-	n/a	949	n/a
<b>Mathematics</b>													
Class of 2014	491	492	<b>521</b>	*	*	521	*	*	-	-	n/a	477	n/a
Class of 2013	496	494	<b>500</b>	*	*	504	-	*	-	-	n/a	481	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.2	<b>21.9</b>	*	-	22.1	*	*	-	-	n/a	*	n/a
Class of 2013	20.6	20.1	<b>20.5</b>	-	*	19.9	-	*	-	*	n/a	*	n/a

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	19.7	<b>21.2</b>	*	-	21.6	*	*	-	-	n/a	*	n/a
Class of 2013	20.0	19.6	<b>20.1</b>	-	*	19.4	-	*	-	*	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.4	<b>22.2</b>	*	-	22.0	*	*	-	-	n/a	*	n/a
Class of 2013	21.3	20.5	<b>21.4</b>	-	*	20.8	-	*	-	*	n/a	*	n/a
<b>Science</b>													
Class of 2014	20.7	20.3	<b>22.6</b>	*	-	22.9	*	*	-	-	n/a	*	n/a
Class of 2013	20.7	20.2	<b>20.1</b>	-	*	19.7	-	*	-	*	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	55.1%	<b>63.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.4%	<b>59.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	71.2%	<b>79.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.0%	<b>80.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
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**2014-15 District Profile**

District Name: SABINE ISD  
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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	1,396	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	31	2.2%	219,225	4.2%
Kindergarten	115	8.2%	390,276	7.5%
Grade 1	112	8.0%	412,144	7.9%
Grade 2	101	7.2%	407,896	7.8%
Grade 3	102	7.3%	396,108	7.6%
Grade 4	106	7.6%	390,351	7.5%
Grade 5	121	8.7%	388,101	7.4%
Grade 6	111	8.0%	383,487	7.4%
Grade 7	106	7.6%	382,838	7.3%
Grade 8	103	7.4%	388,190	7.4%
Grade 9	108	7.7%	419,715	8.0%
Grade 10	95	6.8%	372,988	7.2%
Grade 11	111	8.0%	341,724	6.6%
Grade 12	74	5.3%	310,038	5.9%
Ethnic Distribution:				
African American	83	5.9%	659,074	12.6%
Hispanic	275	19.7%	2,714,266	52.0%
White	980	70.2%	1,509,555	28.9%
American Indian	7	0.5%	21,411	0.4%
Asian	6	0.4%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	45	3.2%	102,153	2.0%
Economically Disadvantaged	609	43.6%	3,068,820	58.8%
Non-Educationally Disadvantaged	787	56.4%	2,146,462	41.2%
English Language Learners (ELL)	112	8.0%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	10	0.7%	78,821	1.5%
At-Risk	637	45.6%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	76	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	9.2%	38,046	12.6%
Hispanic	11	14.5%	141,907	46.8%
White	56	73.7%	103,764	34.2%
American Indian	1	1.3%	1,278	0.4%
Asian	1	1.3%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	18.4%	48,435	16.0%
Recommended H.S. Program/DAP	62	81.6%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	10	13.2%	23,654	7.8%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	6.6%	2.0%	0.0%	8.6%
Grade 1	5.8%	4.3%	0.0%	8.1%
Grade 2	3.4%	2.9%	0.0%	3.9%
Grade 3	3.3%	2.2%	0.0%	1.6%
Grade 4	0.9%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	1.1%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	2	0.1%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	22.7	19.2
Grade 1	21.8	19.3
Grade 2	19.6	19.3
Grade 3	20.2	19.1
Grade 4	20.6	19.1
Grade 5	19.1	20.8
Grade 6	18.4	20.3
Secondary:		
English/Language Arts	12.5	17.2
Foreign Languages	16.0	18.9
Mathematics	11.6	18.1
Science	13.6	19.1
Social Studies	14.7	19.6

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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	189.9	100.0%	673,140.3	100.0%
Professional Staff:	123.5	65.0%	433,985.7	64.5%
Teachers	102.7	54.1%	342,191.8	50.8%
Professional Support	11.2	5.9%	65,119.0	9.7%
Campus Administration (School Leadership)	5.6	3.0%	19,679.9	2.9%
Central Administration	4.0	2.1%	6,995.1	1.0%
Educational Aides:	20.0	10.5%	64,640.8	9.6%
Auxiliary Staff:	46.4	24.5%	174,513.8	25.9%
Total Minority Staff:	19.7	10.4%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	4.9%	33,863.7	9.9%
Hispanic	1.0	1.0%	87,714.8	25.6%
White	93.7	91.2%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	3.0	2.9%	3,674.5	1.1%
Males	23.7	23.1%	79,947.9	23.4%
Females	79.0	76.9%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	86.7	84.4%	257,146.2	75.1%
Masters	16.0	15.6%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	4.9%	29,256.4	8.5%
1-5 Years Experience	16.0	15.6%	89,247.1	26.1%
6-10 Years Experience	22.0	21.4%	77,168.2	22.6%
11-20 Years Experience	35.7	34.8%	91,890.7	26.9%
Over 20 Years Experience	24.0	23.4%	54,629.4	16.0%
Number of Students per Teacher	13.6	n/a	15.2	n/a

District Name: SABINE ISD  
 County Name: GREGG  
 District Number: 092906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.9	11.0
Average Years Experience of Teachers with District:	7.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$31,543	\$44,540
1-5 Years Experience	\$33,436	\$46,575
6-10 Years Experience	\$39,182	\$49,127
11-20 Years Experience	\$46,071	\$52,640
Over 20 Years Experience	\$51,107	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$43,097	\$50,715
Professional Support	\$50,703	\$59,791
Campus Administration (School Leadership)	\$70,107	\$74,292
Central Administration	\$98,124	\$96,907
Instructional Staff Percent:	67.2	64.6
Turnover Rate for Teachers:	14.3	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	10.6	1,148.2
Educational Aides	6.9	228.9
Auxiliary Staff	2.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

District Name: SABINE ISD  
 County Name: GREGG  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	110	7.9%	930,737	17.8%
Career & Technical Education	439	31.4%	1,209,784	23.2%
Gifted & Talented Education	112	8.0%	397,159	7.6%
Special Education	113	8.1%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.5	1.5%	20,082.5	5.9%
Career & Technical Education	6.3	6.1%	14,616.2	4.3%
Compensatory Education	3.1	3.0%	10,485.6	3.1%
Gifted & Talented Education	0.9	0.9%	6,478.6	1.9%
Regular Education	81.7	79.5%	248,541.9	72.6%
Special Education	9.2	9.0%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.